

SINDHI HIGH SCHOOL
SUMMATIVE ASSESSMENT II (2015-16)
SUBJECT:- ENGLISH

NAME _____

MARKS:- 90

CLASS – IV SEC:____ ROLL NO _____

TIME:- 2 ½ hrs

DATE _____

NO. OF SIDES:- 08

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SECTION A- (READING) (20 MARKS)

I. Read the passage and answer the questions.

1. The flamingo is one of the most striking birds you can ever see. It is about four feet tall. The body is white, while the wings are a beautiful rosy pink, edged with black. The legs are also rosy pink. The neck resembles that of a swan.
2. A flamingo's bill is quite unusual. It is curved in the middle. This helps it to collect mud. It is bright pink on top and black underneath. The flamingo stands in shallow, salty water and puts its head down between its legs, so that it looks upside down in the water. With the top part of its bill, it scrapes along the bed of the water and scoops up the mud. Then it strains the mud through its bill, and eats all the small seeds, worms and insects that it finds.
3. The flamingo has two nesting seasons – September to October and then from February to April.
4. The flamingo's nest is a cone of mud. It is six to twelve inches high and has a hollow at the top. The mother bird lays one or two eggs, which are white, tinged with blue.
5. Groups of flamingo nests are called flamingo cities. Large numbers of flamingo cities are found in the Rann of Kutch in India.

(a) Answer the following questions:

(1x5=5)

1. What are the colours on the flamingo's body?

2. Describe the flamingo's bill.

3. How does the flamingo get its food?

4. What does a flamingo's nest look like?

5. Write about any two striking features of the flamingo.

(b) Complete the following sentences:

(1x3=3)

1. The height of one of most striking bird, the flamingo is _____

2. The flamingo finds it easy to collect mud because _____

3. It looks as if the flamingo is standing upside down because

(c) Find the words in the passage which mean :

(1x2=2)

1. Impressive or outstanding [para 1] _____
2. Not deep [para 2] _____

2. Read the following extract and answer the following questions.

How they sleep

Some things go to sleep in such a funny way,
Little birds stand on one leg and tuck their heads away.
Chickens do the same, standing in their perch,
Little mice lie soft and still, as if they were in church.
Kittens curl up close in such a funny ball'
Horses hang their sleepy heads and stand still in a stall.
Sometimes dogs stretch out or curl up in a heap,
Cows lie down upon their sides when they would go to sleep.

Answer the following questions by ticking the right option:

(1x5=5)

1. This poem is about _____
(a) the birds (b) animals
(c) the way they sleep (d) funny way some things sleep
2. A bird that goes to sleep while standing on a leg is _____
(a) crow (b) hen (c) chicken (d) duck
3. The stillness with which little mice lies is compared to _____
(a) A church (b) stillness (c) soft (d) stillness in church
4. 'Funny ball' refers to the way
(a) mice lies (b) kitten stands
(c) the kitten sleeps (d) kitten closes itself
5. When a cow goes to sleep, it _____
(a) stands up (b) lies on its sides (c) stretches out (d) curls up

3. Read the passage given below and tick the option that you consider the most appropriate.

(5)

We have all heard the story of Lord Rama and how he defeated Ravana, the King of Lanka. When Rama reached the shores of the sea along with an army of monkeys led by Hanuman, he had to build a bridge to reach Lanka. Hundreds of monkeys carried big rocks and stones and threw them into the sea. It was going to be a long bridge.

One day, Rama saw a small, brown squirrel running up and the seashore carrying pebbles in her mouth. A big monkey carrying a stone almost ran over and crushed her. The squirrel jumped to the side and was saved. Rama showed Lakshmana how the little creature was helping to build the bridge with pebbles. Lakshmana also realized that she was doing her best.

Rama called the little squirrel and said, 'You have loved and served me, so may you live peacefully among the trees, blessed by me.' Rama stroked the back of the little squirrel with his three fingers. The marks of his fingers were left behind on the golden-brown fur of this squirrel. To this day the squirrel carries three stripes on its back.

1. The first work that Rama had to do when he reached Lanka was _____
(a) to build a bridge across the river (b) to build a path
(c) bridge across the sea (d) to bridge the land
2. Hundreds of monkeys helped Rama by _____
(a) carrying rocks and walking over the sea.
(b) carrying big stones and rocks and throwing them into the sea.
(c) carrying small stones and throwing them into the sea.
(d) carrying small stones.
3. A little brown squirrel was busy _____
(a) carrying pebbles in its hands. (b) carrying sand in its mouth.
(c) carrying pebbles in its mouth. (d) Carrying pebbles on its head.
4. Lakshmana realised that _____
(a) the mouse was doing its best. (b) the squirrel was doing its best
(c) Rama was doing his best (d) monkeys were doing their best.
5. To this day the squirrel carries on its back _____
(a) The mark of the rocks (b) the mark of sand
(c) the mark of the sea (d) the mark of Rama's fingers

SECTION – B (WRITING)

(25 MARKS)

4. Complete the paragraph on 'Health is Wealth' with the help of notes given below

(5)

NOTES

Health – wealth – without health life miserable – cannot work hard – cannot enjoy luxuries – unhealthy burden on others – lose charm of life - health – care- essential – nothing compensates health.

There goes a saying that health (a) _____. Without good health our life (b) _____ miserable. We can neither work hard nor (c) _____. We (d) _____ all charm of life. So (e) _____ is very essential.

7. Read the given passage about trees and complete it with the help or Fill in the blanks with the words given in the box:

(5)

occur , together , essential , timber , prevent , quickly , provide

Trees are very useful as they _____ us with fruit, firewood, timber and paper. But most importantly, they provide oxygen which is _____ for us to live. They also _____ soil erosion and floods. Trees help to hold the soil _____ and the roots soak up water quickly, so flooding does not _____, nor does the soil wash away.

8. Using the notes given below complete the following paragraph.

(5)

NOTES

Rabindranath Tagore born May 8, 1861, Calcutta – a great poet, philosopher and painter – very intelligent, a man of versatile genius – best known for his poetry – won the Nobel Prize for his collection of poems, ‘Geetanjali’ at 52 – also a great educational and social reformer – wrote our national anthem – breathed his last on August 8, 1941.

Rabindranath Tagore was born (a) _____ on May 8, 1861. He was a great poet, philosopher and painter, (b) _____ genius. He is . (c) _____ in the world for his poetry. At 52 he (d) _____. he was also a great educationist and social reformer. He wrote (e) _____. He breathed his last on August 8, 1941.

SECTION C (GRAMMAR)

(20MARKS)

9. Complete the following paragraph by choosing the right option from those given below.

(½x8 = 4)

I (a) _____ a grandmother who is sixty .My grandmother and I (b) _____ very close friends .She (c) _____ with me and I (d) _____ with her .When she was a little girl , she (e) _____ which usually boys play like climbing trees flying kites and playing cricket. She played these because she (f) _____ with a family full of boys. There were no girls, so she (g)_____ with the boys . They also (h)_____ like a boy.

- | | | | | |
|-----|-------------------------|---------------------------|--------------------------------|-------------------------------|
| (a) | (i) Had , | (ii) has , | (iii) have, | (iv) have being |
| (b) | (i) was , | (ii) is , | (iii) are, | (iv) will |
| (c) | (i)loved spending time, | (ii) loves spending time, | (iii) will love spending time, | (iv) had loved spending time. |
| (d) | (i) Enjoy being , | (ii) will enjoy being , | (iii) had enjoyed being , | (iv) has enjoyed being |
| (e) | (i) Play games , | (ii)played games , | (iii) will play games, | (iv) was played games |
| (f) | (i) was living , | (ii) lived , | (iii) has been living , | (iv) will leave |
| (g) | (i) played , | (ii) was played , | (iii) will play , | (iv) play |
| (h) | (i) will treat , | (ii) treated , | (iii) has treated , | (iv) treat |

10. Fill in the blanks with appropriate words :-

(½ x8 = 4)

Once upon a time two crows had (a) _____ nest in a tree.(b) _____ snake also lived in (c) _____ hollow trunk of (d) _____ tree. When (e) _____ crows flew away for food (f) _____ snake would creep to (g) _____ nest and eat one of (h) _____ eggs.

11. There is an error in each line . Underline the error and write the correct word against the blank number:-

(½x8 = 4)

Once upon a time , on China, there (a) _____
lived a boy named Aladdin ,with her mother (b) _____
The boy was lazy but did not like to work at all, (c) _____
One day , when he is playing in the street (d) _____
an strange- looking man met him. (e) _____
He said “ I is your uncle, son! ” Hearing this (f) _____
Aladdin were surprised . He said ,” Your father (g) _____
was my brother . Take me homes. I have (h) _____
brought rich gifts for you “

12. Fill in the blanks using the correct word from the bracket.

(1x4=4)

1. Pritam won a _____ for his performance. (Meddle, medal)
2. We could hear the boy _____ in the pain.(grown/ groan)
3. The _____ of the blue light in the room was beautiful.(affect/ effect)
4. I The girl was _____ weak to be taken to hospital. (to/too)

13. Rearrange the following words to make meaningful sentences :-

1. fell /tree/ from/the/ leaf/ the

2. donkeys/ the /rode/ gypsies/ the

3. woman/ the/ bench /the/ on /sat

4. hero /horse/ jumped/ the/ a/ on

(SECTION – D) (LITERATURE)

25 Marks

14. Read the following extracts and choose the right option :-

(3x3=9)

1 “ During the summer break our Scoutmaster , took us on a camping expedition.”

(i)These words are spoken by _____ about _____

- (a) Oliver , Chippu (b) Chippu , Boy Scout
(c) Boy Scout , Oliver (d) Boy Scout , Chippu

(ii) Identify the ingredient the troop cookery expert did not add in the
Gooseberry Jam _____

- (a) cup of sugar (b) tomatoes (c) nettle leaves (d) peas

(iii) Identify the odd event that took place during the tracking event.

- (a) Scouts jumping in the pool of water (b) lying on the grassy bank
(c) picking up a trail of broken twigs (d) preparing the evening meal

2. “Actually , I'm just me ,
Walking home from school”.

(i)When the speaker imagines he is a jungle stalker, he _____ wild baboons :

- (a) walks , (b) stalks , (c) skims , (d) slides

(ii) When he is jumps over puddles and leaps over the pile of leaves , he imagines he is -----:

- (a) a frog , (b) a kangaroo, (c) a baboon , (d)a tyrannosaurus

(iii) When the speaker imagines to be a red – eyed robot he :_____

- (a) rolls down the track, (b) clanks up the road ,
(c) moves like a rock star, (d) carries heavy load easily

3. “Once more ,the poor girl sat and had no idea what to do. She was weeping when the door opened and again , the little man came in” ._____

(i)The little girl was weeping because :

- (a) her father was a greedy man ,
(b) she could not spin straw into gold
(c) the magical little did not arrive that night
(d) she was scared to be alone in the palace

(ii) What gift did the magical little man ask the little girl the second time ?

- (a) gold necklace (b)gold bracelet (c) finger ring (d) gold anklet

(iii) According to you , the little man in the story _____

- (a) was helpful and turned straw into gold.
(b) was greedy and evil
(c) made the Miller famous in the kingdom.
(d) was not ready to help anyone .

15. Answer any five of the following in two or three sentences :- (2x5=10)

1. Who was Clarence Smith and why did he meet Encyclopedia Brown ?

2. How did the Boy Scout earn his cooking Badge ?

3. Write two or three lines about Bugs Meany .

4. What does the poet mean by scary speculation ? Why is it scary ?

5. List some of the names the queen tells Rumpelstiltskin.

6. Explain any two things the speaker wants to do, in the poem 'The Moonwalker'.

15. Answer any two Questions in detail.

(2x3=6)

1. Describe Simba , the lion in your own words.

2. How did the queen finally find out his real name ?

3. Why did Encyclopedia Brown want to become a detective ? What arrangements did he make to become one ?

SINDHI HIGH SCHOOL
SUMMATIVE ASSESSMENT - II (2015 - 16)
SUBJECT:-L3 KANNADA

NAME: _____

MARKS:-30

CLASS :- IV SEC: _____ Roll no:- _____

TIME:- 1 hrs

DATE:-

NO. OF SIDES: 03

I. ಈ ಚೌಕದಲ್ಲಿನ ಅಕ್ಷರ ಆರಿಸಿ ಆರು ಪದ ಮಾಡಿ.

(Make 6 words with letters given in the grid)

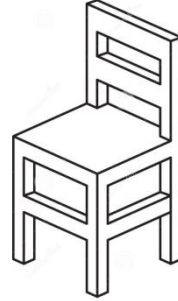
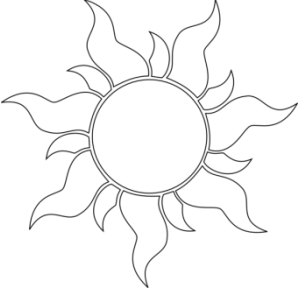
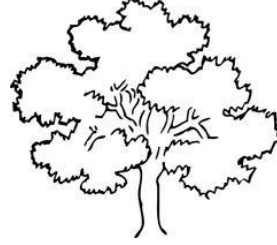
(6x1=6)

ಕ	ಲ	ಡ	ಜ
ರ	ಣ	ಅ	ನ
ಬ	ಮ	ಟ	ಯ
ರ	ಖ	ಲ್ಯ	ಕ
ಸ	ಖ	ಡ	ಪ

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

II. ಈ ಚಿತ್ರ ನೋಡಿ ಪದ ಬರೆಯಿರಿ. (Name the pictures)

(1x4=4)



III. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

(Answer the following questions)

(1x2=2)

1. ಇಲಿಯ ಗೆಲೆಯ ಯಾರು?

2. ಇಲಿಯು ಎಲ್ಲಿ ವಾಸವಾಗಿತ್ತು?

IV. ಈ ಪದಗಳನ್ನು ಸರಿಪಡಿಸಿ ಬರೆಯಿರಿ.

(Rearrange the jumbled letters)

(1x4=4)

1. ಗಕಡ : _____ 2. ಲತಬ : _____ 3.
ಬಿಗುಲಾ : _____ 4. ಯಲಆ : _____

V. ಈ ಅಕ್ಷರಗಳನ್ನು ಕೂಡಿಸಿ ಬರೆಯಿರಿ.

(Join and write)

(½x4=2)

1. ಕ್+ಔ : _____ 2. ಗ್+ಓ : _____
3. ಲ್+ಅಂ : _____ 4. ಚ್+ಋ : _____

VI. ಈ ವಾಕ್ಯವನ್ನು ಇಂಗೀಷಿನಲ್ಲಿ ಅನುವಾದಿಸಿ.

(Translate these sentences to English)

(1x2=2)

1. ಇದು ಖಗ. _____
2. ಅದು ವಿಷದ ಉರಗ. _____

VII. ಈ ಅಕ್ಷರದಿಂದ ಆರಂಭವಾಗುವ ಪದ ಬರೆಯಿರಿ.

(Write a word that begins with given letter)

(½ x 4=2)

1. ಹಾ : _____ 2. ಗಿ : _____
3. ದೋ : _____ 4. ಕೆ : _____

VIII. ಬಿಟ್ಟ ಸ್ಥಳವನ್ನು ಸರಿಯಾದ ಅಕ್ಷರದಿಂದ ಆರಿಸಿ ತುಂಬಿರಿ.

(Fill in the blanks with correct letter)

(½x 4=2)

1. ಬೆ_____ (ಋ , ಕ್ಯು) 2. ಮು_____ರಿ (ದು , ಧು)
3. ಊದು_____ (ವ , ಒ) 4. ಹೂಗ_____ (ಳು , ಲು)

IX. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಅಕ್ಷರಕ್ಕೆ ಕಾಗುಣಿತ ಬರೆಯಿರಿ.

(Complete kagunithashara for the given letter)

(½x6=3)

1. ಸ ಸಾ ಸಿ ಸು ಸೂ ಸ್ಯ ಸೇ ಸೊ ಸೌ

X. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಇಂಗೀಷ್ ಪದವನ್ನು ಕನ್ನಡದಲ್ಲಿ ಅನುವಾದಿಸಿ.

(Translate the given words in kannada)

(½ x 4=2)

1. School :- _____ 2. King :- _____
3. Cow :- _____ 4. House :- _____

XI. ನಿಮಗಿಷ್ಟವಾದ ಒಂದು ಹಣ್ಣಿನ ಚಿತ್ರವನ್ನು ಬಿಡಿಸಿ ಅದರ ಹೆಸರನ್ನು ಬರೆಯಿರಿ.

Draw a picture of your favourite fruit and name it. (1)

SINDHI HIGH SCHOOL
SUMMATIVE ASSESSMENT - II (2015 - 16)
SUBJECT:-L3 HINDI

NAME: _____

MAX.MARKS:-30

CLASS :- IV SEC: _____ Roll no:- _____

TIME:- 1 hrs

DATE:- _____

NO. OF SIDES: 02

I. बारहखड़ी पूरी कीजिए :- (Complete the Barahkhadee) (3)

क का कु कू कृ को कः ।

II. सही जगह पर (^ / °) लगाकर शब्द पूरी कीजिए :-

(use ^ to make complete words)

(3)

हसना खासी पूछ दात पख पतग

III. एक का अनेक बनाइए :- (Write the plurals) (3)

(3)

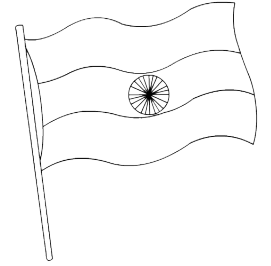
१. लड़का :- _____ २. चूहा :- _____
 ३. बच्चा :- _____ ४. छाता :- _____
 ५. तोता :- _____ ६. पंखा :- _____

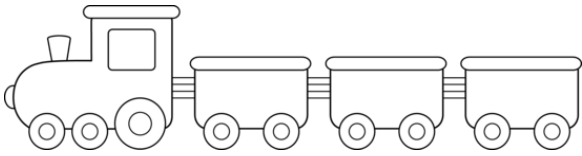
IV. चित्रों के नाम लिखिए :- (Name the pictures) (3)

(3)













V. शब्दों को सही पोटली में लिखिए :-

(Write the given words in appropriate boxes)

(4)

घोड़ा मैदान तोड़ा थैला शोर कोयल डकैत कैंची

ओ				
ऐ				

IX. अक्षरों को ठीक क्रम में लगाकर सही शब्द लिखिए :- (Make meaningful words) (3)

(3)

१. न त मे ह :_____

२. डा ह थौ :_____

३. चौ ह द :_____

४. सै क नि :_____

५. ग द र न :_____

६. ओ ली ख :_____

VI. खाली स्थान भरिए :- (Fill in the blanks)

(3)

राजा दाँत बाल जंगली मांस पूँछ

क. शेर _____ पशु है ।

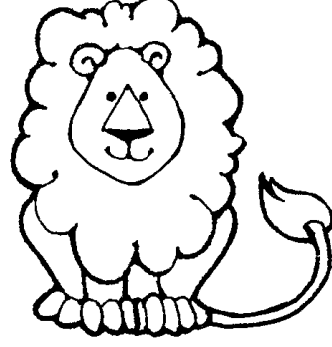
ख. यह जंगल का _____ है ।

ग. यह _____ खाता है ।

घ. इसके _____ बड़े तेज़ होते हैं ।

ड. इसकी गरदन पर _____ होते हैं ।

च. शेर की _____ लंबी होती है ।



VII. दिए गए फलों के चित्र बनाइए :-

(Draw and colour the pictures of given fruits)

(3)

अमरूद	अनानास	नाशपाती

VIII. पाठ पढ़कर प्रश्नों के उत्तर लिखिए :-

(Read the passage and answer the following)

(5)

मुनिया कहती है कि – अब विनोद भैया स्कूल से आएगा । कमला दीदी कॉलेज से आएगी । पिताजी मैसूर से आएँगे । सब लोग हाथ-मुँह धोएँगे । माता जी हम सबको नाश्ता देंगी । हम सब एक साथ बैठकर खाएँगे । एक साथ मिलकर खाने में मजा मिलेगा ।

१. विनोद भैया कहाँ से आएगा ?

२. कॉलेज से कौन आएगी ?

३. पिताजी कहाँ से आएँगे ?

४. सबको नाश्ता कौन देंगी ?

५. एक साथ खाने से क्या मिलेगा ?

SINDHI HIGH SCHOOL
SUMMATIVE ASSESSMENT – II (2015 – 16)
SUBJECT:-GENERAL SCIENCE

NAME: _____

MARKS:-90

CLASS :-IV SEC:_____ Roll no:-_____

TIME:- 2 ½ hrs

DATE:-

NO. OF SIDES: 08

=====

I. Underline the correct options.

(1x 8 =8)

1. The breathing organ of fish
(a) Fins (b) Lungs (c) Skin (d) Gills
2. Identify an egg laying mammal
(a) Platypus (b) Hedge hog (c) Porcupine (d) Bat
3. The cloth material one should avoid wearing while cooking.
(a) Jute (b) Linen (c) Nylon (d) Cotton
4. The line that divides the Earth into two equal halves
(a) Hemisphere (b) Orbit (c) Axis (d) Equator
5. The force that helps to slow down a moving object
(a) Elastic force (b) Magnetic force
(c) Frictional force (d) Gravitational force
6. A factory worker wears an overall to
(a) keep him warm (b) look smart
(c) prevent the clothes getting caught in the machine (d) prevent insect bite
7. The chemical substance used to kill germs in drinking water.
(a) Salt (b) Bleaching powder (c) Glucose (d) Dettol
8. The frozen form of dew
(a) Sleet (b) Fog (c) Snowflakes (d) Frost

II. Fill in the blanks.

(1x5 =5)

1. The process of cleaning clothes with petrol is called _____
2. Immediate help given to the sick and injured person is called _____
3. Rain drops on its way down freezes to form _____
4. The process of changing water vapour to water on cooling is called _____
5. The cracks or holes in the crust of the earth is known as _____

III. Correct the following statement.

(1x5=5)

1. Earth is known as the red planet.

2. Tortoise and snails have hard spines to protect their bodies.

3. Clothes worn in summer helps to prevent the heat to escape from the body.

4. Electrical energy is used by plants for photosynthesis.

5. Snakes and turtles lay their eggs in water.

IV. Give one word for the following.

(1x5=5)

1. Morning and evening star _____

2. Shedding of old skin _____

3. Natural home of animals _____

4. Molten rocks are called _____

5. Silk threads are obtained from _____

V. Analogy

(1x5=5)

1. Cow : Herbivore :: Mosquito : _____

2. Mercury: Smallest planet :: _____: Largest planet

3. Cooking of food: Heat Energy:: Swaying of trees:_____

4. Pigeon: Aerial animal :: Squirrel : _____

5. Marine water: Sea :: Fresh water : _____

VI. Give reason.

(1x6 =6)

1. Clothes dry faster on a windy day.

2. Twinkling stars in the sky are not visible during the day.

3. We should not touch electrical gadgets with wet hands

4. Frogs can live both on land and in water.

5. We should not eat stale food.

6. It is cooler in the evening than at noon.

VII. Answer the following

(2x10=20)

1. Mr.Pal had wiped his car dry in the evening but the next day he saw that his car was wet again even though it had not rained at night. Justify.

2. How does a chameleon protect itself from its enemies? What is this adaptation called?

3. Rohith burnt his hand while performing an experiment in the laboratory. What kind of first aid should be given to him?

4. What is the young one of a frog called? How is it different from the adult frog?

5. Life is possible only on planet earth. Explain.

6. Differentiate between the Teeth of a Deer & Tiger.

7. Define force. Write any two things that force can do.

8. List any four safety rules while travelling in a bus.

9. Identify the plant fibres among the following fibres

Jute, nylon, wool, linen, rayon, silk, cotton, polyester, Coir

10. Mention the energy conversion in the following

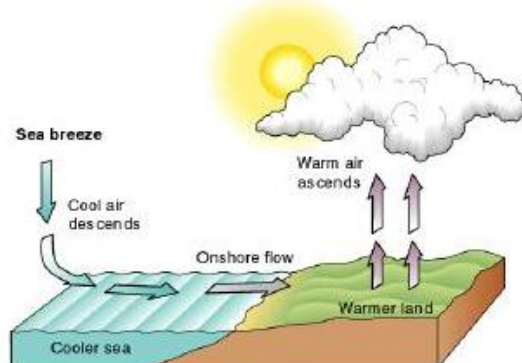
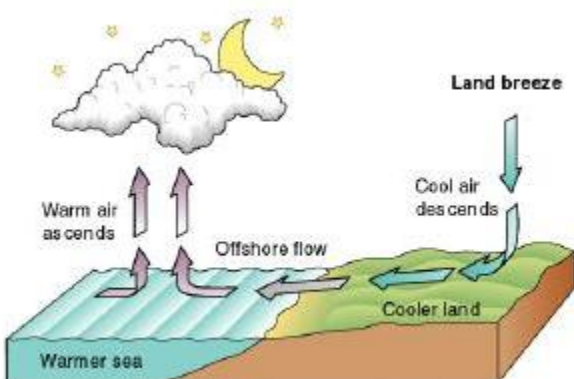
- a) Solar cooker : _____ to _____
- b) Torch : _____ to _____

VIII. Answer briefly

(3x8=24)

- 1 (a) Where does the polar bear live? _____
- (b) Explain its adaptation.

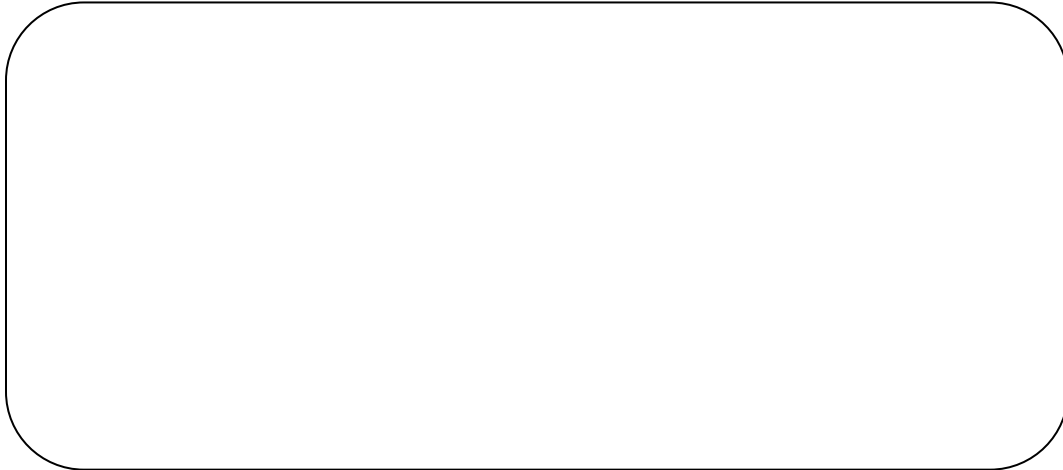
2. Identify and distinguish between picture (a) & (b)



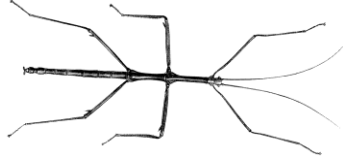
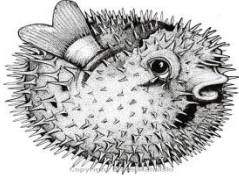
(a)

(b)

3. Draw a neat labelled diagram of the structure of the egg.



4. Identify the pictures given and write the protective mechanism in these organisms.

5. (a) What is metamorphosis?

(b) Name the different stages in the life cycle of a butterfly.

_____ , _____ , _____ , _____ , _____

(c) Name the young one of a cockroach. _____

6. Explain water cycle with a neat labeled diagram.

7. Rohith was cycling with his friends to school. What safety rules should they follow?

8. Animals try to escape from harsh and cold weather.

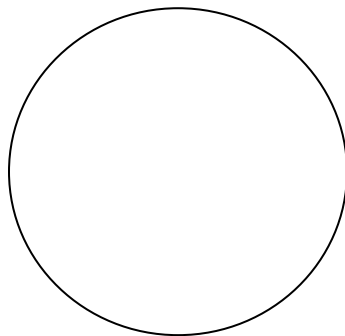
a) What are the methods adapted by them?

b) Explain these methods with suitable examples.

IX. Do as directed

(4x3=12)

1. (a) Draw the inner structure of the earth and label



(b) The part of the earth on which we live _____

(c) The part of the earth that consists of molten metals _____

(d) The innermost part of the earth _____

2. (a) Identify the season _____

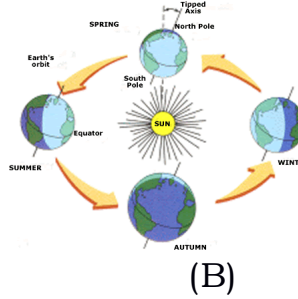
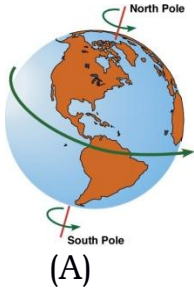
(b) Name the type of clothes that are worn in this season.



(c) Why do they wear such clothes?

(d) Name the fibre used to make these clothes.

3.



(a) Identify the movement of the earth in figures A & B

(b) Define these movements of the earth in figures A & B

(c) What do these movements cause?

(d) Mention the duration of these movements.

SINDHI HIGH SCHOOL
SUMMATIVE ASSESSMENT – II (2015 – 16)
SUBJECT:-COMPUTER SCIENCE

NAME: _____

MARKS:-30

CLASS :-IV SEC:_____ Roll no:-_____

TIME:- 1 hrs

DATE:-

NO. OF SIDES:

I. Fill in the blanks:

(2½)

1. The default page orientation is _____
2. A _____ wavy line indicates a grammatical mistake in a document.
3. A _____ is the intersection of a row & column.
4. To insert a new slide, click the new slide button in the slides group on the _____ tab.
5. To write text on a slide, you need a _____.

II. Write T for true statement & F for the false one:

(2½)

1. You can change both horizontal & vertical alignment of the text ()
2. The tOGGLE cASE option changes only the first character of each word replace ()
3. The vertical series of cell in a table is called a row ()
4. Press F5 to start a Slide show ()
5. To apply a theme to a blank presentation, click the theme in the Theme group on the Design tab.()

III. Who am I:







(2½)

1. I am a systematic display of information on a particular : _____
2. I am a dot or symbol which marks an important line of information:

3. I am a very user-friendly software for creating presentation: _____
4. I am the process of joining cells together: _____
5. I am the change case option in which the first character in sentence is capitalized & the rest are in lower case: _____

IV. Identify the following Icons: (any 5)

(2½)


1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____

V. Observe the following figure & answer the questions:

(5)

a

Sl.no	Marks of students	
1	45	36
2	68	35
3	70	34

1. How many rows & columns are there in a table _____
2. Which feature has been used in the second column _____
3. What is the alignment of data in column 1? _____
4. Name the tab & the group that we have the option to insert a table in a document. _____
5.  name the given icon _____

b. A presentation is made on the topic “MY SCHOOL “ a presentation is saved by the filename as “school” , make some following changes to the presentation.

1. What will you do to save the changes in the same file “School”

2. What will you do to save the changes by another file name as “SHS”

3. Write the steps to save your work in respective class folder.

4. Name the feature to apply the design to presentation.

5.  name the given icon _____

VI. Answer the following: (any five)

(10)

1. Name the two types of page orientation?

2. Name all the options available in the change case menu.

3. Write the steps to merge the cells of a column.

4. What are the different ways of adding pictures to a slide?

5. Differentiate between a numbered list & a bulleted slide.

6. What are the different ways of stating a slide show?

VII. Word search: (any 5)

(2½)

T	E	X	T	B	O	X	T	N
H	C	O	L	U	M	N	X	U
E	L	A	Y	O	U	T	S	M
S	P	E	L	L	I	N	G	B
E	R	E	V	I	E	W	E	E
B	A	C	K	S	T	A	G	R
U	P	P	E	R	C	A	S	E
D	E	S	I	G	N	N	G	E

VIII. Complete the screen shot: (any five)

(2½)

