

SINDHI HIGH SCHOOL – HEBBAL
PRE – BOARD EXAMINATION SA – 1 (2015-16)
SUBJECT – ENGLISH

CLASS:- IX
DATE:-

SET I

MARKS: 70
TIME: 3 Hrs
No. Of Sides:-06

=====

SECTION A [READING]

(20 MARKS)

1. Read the following passage carefully:

(12 marks)

The young liftman in a City office, who threw a passenger out of his lift the other morning and was fined for the offence was undoubtedly in the wrong. It was a question of 'Please'. The passenger, entering the lift said, Top. The liftman demanded "Top, please," and his demand being refused, the liftman hurled the passenger out of the lift. While it is true that there is no law that compels us to say 'Please', there is a social practice much older and much more sacred than any law enjoins us to be civil. The first requirement of civility is that we should acknowledge a service. 'Please and Thank you' are the small change with which we pay our way as social beings. They are the little courtesies by which we keep the machine of life oiled and running sweetly. They put our interaction upon the basis of a friendly co-operation and easy give-and-take instead of superiors dictating to inferiors. It is a very vulgar mind that would wish to command when he can have the service for asking and have it with willingness and good feeling instead of resentment.

If bad manners are infectious, so also are good manners. If we encounter incivility most of us are apt to become uncivil but it is an unusually uncouth person who can be disagreeable with sunny people. It is with manners as with weather. "Nothing cheers up my spirits like a fine day," said Keats, and a cheerful person descends on even the gloomiest of us with something of the benediction of a fine day.

It is a matter of general agreement that the war has had a chilling effect upon these little everyday civilities of behaviour that sweeten the general air. We must get those civilities back if we are to make life kind and tolerable for each other. We cannot get them back by invoking the law. The policeman is a necessary symbol and the law is a necessary institution for a society that is still somewhat lower than the angels. But the law can only protect us against material attack. Nor will the liftman's way of meeting moral affront by physical violence help us to restore the civilities. I suggest to him that he would have had a more subtle and effective revenge if he had treated the gentleman who would say 'please' with elaborate politeness. He would have had the victory, not only over the boor, but over himself, and that is the victory that counts.

(I) Answer the following questions briefly:

6

- (a) The young liftman was fined because _____.
- (b) The demand of the liftman was _____.
- (c) While law compels us to follow a certain practice, social practice _____.
- (d) The first requirement of civility is _____.
- (e) Little courtesies like 'Please and Thank you' are important because _____.
- (f) The author blames the war because _____.

(II) Fill in each of the blanks by using one word:

4

'Please and Thank you' are small words but they add (a) _____ to life. It is, therefore, very (b) _____ that we cultivate this good social (c) _____ to make the machine of life run _____.

(III) Find words in the passage which mean the same as the following :

2

- (a) hurl
- (b) anger

2. Read the following passage carefully:

(8 marks)

1. As the day for the swearing -in- July 25, 2002 neared, Dr. Kalam began preparing for it. His tailors at Karol Bagh received an order for four closed-collar Jodhpur suits in his favourite colours, black, navy blue, steel grey and beige.
2. His unconventional hairstyle had been a topic of conversation. His hair stylist Javed Habib opined that it suited a rocket scientist, but snipped a few inches to suit a president.
3. The countdown for the function had started. Among those Dr. A.P.J. Abdul Kalam had personally invited to attend the swearing -in ceremony in the Central Hall of Parliament House, were 34 people from Rameswaram, including his elder brother, Meeralabha.
4. Travelling to New Delhi, in the train, Meeralabha kept counting the beads of his rosary. For P.V.L. Sastri, a 24 year old temple priest, it was one of the greatest moments in his life because he was carrying special offerings from the Rameswaram temple for Dr. Kalam.
5. At the New Delhi railway station, the Kalam family attracted the attention of a large number of curious onlookers and the media. Dr. Kalam remained untouched by the excitement of the masses and the media attention. The day of the ceremony started like any other day with the regular 5 km walk at the Asiad village, his home in New Delhi. He had a shower, ate a light South Indian breakfast consisting of idli, sambhar and buttermilk. Then dressed immaculately in a Jodhpur suit he stepped out to acknowledge the greetings of the crowd gathered outside. And, there were hordes of cameramen and TV crew members who focussed on him as he drove to Rashtrapati Bhavan. He was accompanied by the outgoing President K.R. Narayanan.

6. Among the galaxy of invitees were the Prime Minister and the entire cabinet, Chiefs of Army, Navy and Air Force, opposition leaders, industrialists, former Presidents, Dr. Kalam's colleagues from the science fraternity and 100 school children including Snehal Thakkar who was the inspiration of his book 'Ignited Minds'. In order to accommodate the large number of invitees, the swearing - in ceremony was held at the Central Hall for the first time.

7. Watched by television viewers across the country, 70-year- old Avul Pakir Jainulabdeen Abdul Kalam was sworn - in by the Chief Justice of India B.N. Kripal as the 11th President of India. A 21 - gun salute boomed in the background. He was now the country's first citizen and supreme commander of the Armed Forces. In keeping with Dr. Kalam's motto of doing things speedily, the ceremony started before the scheduled time of 10 am and lasted just an hour and 18 minutes. In his brief speech after taking the oath, the new President quoted the first lines from a kriti of the legendary music composer Thyagaraja. He stressed the need for "a collective vision" to tackle the challenges faced by the country. He then quoted a line from Kabir's poem which said: "what you want to do tomorrow, do it today, and what you want to do today, do it now." The ceremony ended with the National Anthem.

8. Once all the ceremonies were over, Dr. Kalam drove to Rashtrapati Bhavan in the Presidential cavalcade escorted by the President's Body guards with a warm smile and obliging the watching media persons constantly clicking shots and calling, "Once more, President Sir," India's rocket hero took over office as the 11th President of the Republic of India. As the First Citizen of this land, Dr. Kalam declared: "Now we need a movement in the country. This is the time to ignite the minds of the people for this movement. We will work for it. We cannot emerge as a developed nation if we do not learn to transact with speed."

I Fill in the blanks suitably:

5

- (a) Dr. Abdul Kalam was sworn-in as the President of India on _____ by _____.
- (b) Expand APJ in APJ Abdul Kalam _____.
- (c) Being the President of India, he became _____ and _____ of the Armed Forces.
- (d) 34 people from Rameswaram, including his _____ and _____ were invited to attend the swearing-in ceremony.
- (e) Dr. Kalam succeeded _____ to become the _____ President of India.

II Answer the following questions briefly:

3

- (a) Why did the swearing-in ceremony start before the scheduled time of 10 am?
- (b) What was Dr. Abdul Kalam's first message to the nation after becoming the President of India?
- (c) What role does Snehal Thakkar play in Dr. Kalam's life?

SET - I PAGE - 4

SECTION B [WRITING AND GRAMMAR]

25 MARKS

3. Taking hints from MCB Unit The Radio and Video Show together with your own ideas **write an article on 'The Impact of Reality Shows on the life of youngsters' in about 100- 120 words.** **5**

4. Write a story, beginning with the words given below, in about 150 words.

As I walked through the thick, pine forest in Shimla I sensed someone following me and

5. Read the following conversation carefully and complete the passage. **3**

Mrs. Veena : Has your son finished his studies yet ?

Mrs. Anuradha : No, Ananth is in his final year now. He will be able to complete his graduation by the end of this month, but do you know that he has already started his own computer consulting company ?

Mrs. Veena : Good, he is really using what he's learnt.

Mrs. Veena asked Mrs. Anuradha if (a) _____. Mrs. Anuradha replied in the negative and told her that (b) _____ and he would be able to complete graduation by the end of that month. She asked Mrs. Veena (c) _____ his own computer consulting company. Mrs. Veena said that it was good that he was using what he had learnt.

6. The following passage has not been edited. There is ONE error in each of the lines. Write the incorrect word and the correction as given in the example. Also underline the correct word you have supplied. **4**

	Error	Correction
Eg. It was September and the rain were nearly over.	Rain	<u>rains</u>

Maria was admired the garden. (a) _____

The African marigolds was blooming. (b) _____

She hoped a coming winter wouldn't be too severe (c) _____

because she found it increased difficult to (d) _____

bear the cold.

She was looking from the flowers (e) _____

very fond when her best friend, (f) _____

Miss Dolly, entered the garden. Now it (g) _____

would spend the evening enjoy together. (h) _____

SET - I PAGE - 5

7. Rearrange the following words/phrases to form meaningful sentences.

The first one has been done as an example for you.

3

Perhaps/in/health /the greatest/is/wealth/the world

The greatest wealth in the world is perhaps health.

- (a) is/key/progress/health/the/and/in/success/life/to
- (b) beggar/happier/healthy/an/ailing/a/is/than/king
- (c) healthy/all/and/man/life/pleasure/to/a/is/joy

SECTION C [LITERATURE AND LONG READING TEXT] 25 MARKS

8. Read the given extract and answer the following questions:

3

Yep! It's the land I want. I have to be near Paramount where I'm going to shoot some films.

- (a) Who is the speaker of these lines?
- (b) What is the speaker's purpose in buying the Villa?
- (c) What is the speaker's profession?

9. Answer the questions in 30- 40 words each:

2 x 4 =8

- (a) Why did the grandmother want to be literate? What was the secret of her success?
- (b) How did Lord Ullin react on seeing his daughter in the grip of death?

SET – I PAGE – 6

- (c) How did Duke die and how did Hooper's company pay a kind of special tribute to him?
- (d) What guess does the poet make about the theme of the solitary reaper's song?

10. Answer the following in about 80- 100 words:

4

What, according to you, does Robert Frost imply in the poem, "The Road not Taken"?

OR

The brook appears to be a symbol for life. Justify this with the help of the poem bringing out the relevance of the symbol.

11. How did Jerome find the tow-line very strange and unaccountable? What happened with the two men at Boveney?

OR

What was Jerome's attitude towards Tombstones? How was it different from Harris? Where were 'the graves of our own'?

10

SINDHI HIGH SCHOOL – HEBBAL
PRE – BOARD EXAMINATION SA – 1 (2015-16)
SUBJECT – ENGLISH

CLASS:- IX
DATE:-

SET II

MARKS: 70
TIME: 3 Hrs
No. Of Sides:- 06

=====

SECTION A [READING]

(20 MARKS)

1. Read the following passage carefully:

(12)

MY WATCH

My beautiful new watch had run eighteen months without losing or gaining, and without breaking any part of its machinery or stopping. I had come to believe it was unfailing in its judgements about the time of day; but at last, one night, I let it run down. I grieved about it as if it were a recognized messenger and forerunner of disaster. But soon I cheered up, set the watch by guess, and commanded my anxieties to depart. Next day I stepped into the chief jeweller's to set it by the exact time, and the head of the establishment took it out of my hand and proceeded to set it for me. Then he said, "she is four minutes slow; regulator wants pushing up." I tried to stop him, tried to make him understand that the watch kept perfect time. But no, all this human cabbage could see was that the watch was four minutes slow, and the regulator must be pushed up a little; and so, while I danced round him in anguish and begged him to let the watch alone, he calmly and cruelly did the shameful deed. My watch began to gain. It gained faster and faster day by day. Within the week it sickened into a raging fever. At the end of two months it had left all the timepieces in the town far in the rear, and was a fraction over thirteen days ahead of the calendar. It was away into November enjoying the snow, while the October leaves were still changing colour. It hurried up house rent, bills payable, and such things, in so ruinous a way that I could not bear it.

I took it to the watchmaker to be regulated. He asked me if I had ever had it repaired. I said no, it had never needed any repairing. He looked a look of vicious happiness and eagerly opened the watch. Then he put a smell glass in his eye and peered into the machinery. He said it wanted cleaning and oiling, besides regulating and told me to come in a week. After being cleaned and oiled and regulated, my watch slowed down. I began to be left by trains, I failed all appointments, I missed my dinners. I gradually drifted back into yesterday, then the day before, then into last week, and soon the knowledge came upon me that all alone I was lingering along in the week before last, and the world was out of sight.

I went to the watchmaker again. He took the watch all to pieces while I waited, and said he could mend it in three days. After this the watch averaged well, but nothing more. For half a day it would go very fast, and keep up such noises that I could not hear myself think for the disturbance; and as long as it continued like this, there was not a watch in the land that had any chance of keeping up with it. But the rest of the day it would keep on slowing down and fooling along until all the clocks it had left behind caught up again. So at last, at the end of twenty-four

SET – II PAGE – 2

hours, it showed about the same time as all the others. It showed a fair average, and no man could say it had done more or less than its duty. But a correct average is only a mild virtue in a watch, and I took the instrument to another watchmaker. He said something was broken. I said I was glad it was nothing more serious. He repaired it, but what the watch gained in one way it lost in another. It would run a while and then stop a while, and then run a while again, and so on, using its own discretion about the intervals.

I. Answer the following questions:

6

- (a) What was the reason for Mark Twain's grief?
- (b) What was the head of the establishment's opinion about Mark's watch?
- (c) What is referred as 'shameful deed', in the passage?
- (d) What difficulties did the writer face after his watch slowed down?
- (e) What happened when the author went to a watchmaker?
- (f) What was the condition of the watch in the end?

II Fill each of the blanks with one word only:

4

The writer believes that once a watch starts gaining or (a) _____ it is next to (b) _____ to restore it to its original (c) _____. No watchmaker whatever the level of his (d) _____ can be of much help in this regard.

III Find words in the passage that mean the opposite of the following:

2

(a) gaining

(b) arrive

2. Read the following passage carefully:

(8)

TAJ MAHAL

It is as though he did not leave a single silver of marble unturned to give India the brand no one else has or could, before or after him. Yes, Shahjahan would go down as a miracle worker among brand architects. For the Taj was born eternal. Imagine its first glimpse, its inaugural release without a launch conference, without sirens or anthems, without security and VIP enclosures or the fanfare of surprise revelation. A mourning emperor would not need or want that. Nor would the Taj. Every human being born in this world should see the Taj at Agra, India, at least once. It is not too much to ask. Ask any lover, any aesthete, or just plain anyone who has set eyes on this vision. It's not the gasp of marble in stunning symmetry, or the enticing inlay, or the magically unerring proportions; it's the sheer unreality of it marble marvel so magnificent, radiating myriad attractions on a moonlit night and permeating the fragrance of love immortal. Right there, in front of your eyes, the epitome of love, the pristine glory of our nation stands majestic and impeccable.... pure white in colour standing for purity of love. An irresistible temptation, one can

never feel contented after seeing the Taj twice or thrice. And every Indian has at some point said to himself .Thank God, it's ours, it's India's.. No Indian, indeed no viewer, can ever be blase about it.

SET – II PAGE – 3

Rather more than other wonders of the world, it is a brand because it is built on emotion, drenched in it. Canny, that monarch was, wouldn't you say? Every spin – off of the Taj has paid off, the hotels are as celebrated as the tea.

Creative sods, each one of us perish in the hope of more and caring investment in the brand that we agonise over. Shahjahan held back no investment. Not the untold fortune. Nor the twenty - two whole years. Not any amount of restraint in using the choicest, rarest talent; nor any dearth of expert international outsourcing! He himself survived every other campaign but greyed and died in this one. It is a cherished, preferred logo even in theme weddings for it is the purest symbol of LOVE. Love is a greater brand idea than any other. It lives, touches, includes, well.....everyone.

(I) On the basis of your reading of the above passage, answer the questions that follow: **5**

- (a) What does the writer want everyone in the world to do?
- (b) A mourning emperor would not need or want that. What all would he not want?
- (c) How is the Taj so unique?
- (d) What does every Indian feel when he looks at the Taj?
- (e) Why is Shahjahan a better architect than other trained professionals?

(II) Complete the paragraph using appropriate words: **3**

Shahjahan built the Taj Mahal in fond memory of his wife, Mumtaz Mahal. It took ___(a) ___long years to build this marble marvel. It has become one of the wonders of modern world because it is built on ___(b) ___. This love symbol's name is the brand name of ___(c) ___and tea.

SECTION B [WRITING AND GRAMMAR]

25 MARKS

3. You have experienced a very hot summer this year. Taking ideas from the hints given, write an article on 'Why it is warmer in the cities and what can be done to improve the Environment in the cities'. Give a suitable heading to your article. (120 words) **5**

* buildings are a city's wind brakes

- * heat from the streets/ vehicles
- * exhausts and fumes from factories/ homes/ cars etc.,

SET – II PAGE – 4

4. Complete the story in about 150- 200 words. 10

It was a rainy day. I was all alone at home. It was pitch dark outside. Suddenly I heard someone knocking at my door...

5. One word has been omitted from each line. Identify the missing word and write it along with the word before and the word after against the correct blank number in your answer sheet. The first has been done as an example. 3

	Correction
The newspapers taken the place of the Gita,	[newspapers have taken]
the Bible and Quran with people. For them, the	(a) _____
printed sheet is gospel truth. The fact throws a great	(b) _____
responsibility the editors and newswriters.	(c) _____
Newspapers a powerful influence. It is the duty	(d) _____
of the editors see that no false report likely to	(e) _____
excite the public is published their newspapers.	(f) _____

6. Read the following conversation between a judge and a prisoner and then complete the paragraph. Write the correct answer in your answer sheet against the correct blank number. 4

Judge : What are you charged with?
 Prisoner : Sir, doing my Diwali shopping early.
 Judge : But that's not an offence! And how early were you doing it?
 Prisoner : Well Sir! To avoid the rush, I thought it would be better if I completed it before the store opened.

The judge being in a good mood before the Diwali festival asked the prisoner (a) _____. The prisoner sensing his good mood, politely replied (b) _____. The surprised judge declared that it wasn't an offence. He further inquired (c) _____. Humbly the prisoner replied that to avoid the rush, he had thought it would be better (d) _____.

7. Rearrange the following words and phrases to make meaningful

sentences.

3

eg: old people/we/a feeling/should/acceptability/give/of

Ans: We should give old people a feeling of acceptability.

- (a) are /citizens/ for /respected/not/senior/or/ cared
- (b) ill-equipped/are not only/ insufficient/old age homes/ also/ but
- (c) must/ anyone else'/place them/ the society/before /interest

SET – II PAGE – 5

SECTION C [LITERATURE AND LONG READING TEXT] 25 MARKS

8. Read the given extract and answer the following questions:

3

A few weeks ago, worded as if in special Tribute to Duke, an order came through from the chemical company's headquarters "..... therefore to advance our objectives step by step, Charles Hooper is appointed Assistant National Sales Manager."

- (a) Where did the order come from and who was promoted?
- (b) Why is the order called a special Tribute to Duke?
- (c) What had Duke done to deserve such a tribute?

9. Answer the questions in 30- 40 words each:

2x4=8

- (a) Why was 'Kashi Yatre' grandmother's favourite novel? Give two reasons to support your answer.
- (b) Describe how the chieftain and his beloved die?
- (c) How does Mrs. Al Smith comment on the French people?
- (d) What was the effect of the solitary reaper's song on the poet? What did the poet think about the theme of her song?

SET – II PAGE – 5

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(d) What was the effect of the solitary reaper's song on the poet? What did the poet think about the theme of her song?

SET - II PAGE - 6

10. Answer the following in about 80- 100 words:

4

Anger is a vice that mars one's sanity. In the context of the poem, 'Lord Ullin's Daughter,' justify the statement.

OR

You are Gaston in 'Villa for Sale'. You have successfully earned a huge profit out of someone's property. How did you feel when you managed to affect a sale to Mrs. Smith? Write about your unexpected experience.

11. Montmorency is not the main character in the story but his presence is felt by the reader. Discuss the role of Montmorency in the novel 'Three men in a boat'. **10**

OR

What does Jerome tell us about Kingston? Describe the old houses of Kingston.

SINDHI HIGH SCHOOL
PRE – BOARD EXAMINATION SA – 1 (2015-16)
SUBJECT:- SOCIAL SCIENCE

Class –IX

SET – I

Time 3 hours

DATE:-

Marks: 90

General Instructions :

No. of sides:- 02

- (a) The question paper has 30 questions in all. All questions are compulsory.
(ii) Marks are indicated against each question.
(iii) Questions from serial number 1 to 8 are very short answer type questions. Each question carries one mark.
(iv) Questions from serial number 9 to 20 are 3 marks questions. Answer of these questions should not exceed 80 words each.
(v) Questions from serial number 21 to 28 are 5 marks questions. Answer of these questions should not exceed 100 words each.
(vi) Question number 29 & 30 is map question of 3 marks from History & Geography. After completion, attach the maps inside your answer book.

-
- | | |
|---|----------|
| 1. Explain Subsistence Crisis. | 1 |
| 2. Which island in Lakshadweep has a bird sanctuary? | 1 |
| 3. Mention any one important feature of democracy. | 1 |
| 4. Name the order issued by General Mushraf in 2002. | 1 |
| 5. What is meant by ‘ Working Capital’? | 1 |
| 6. Define Republic. | 1 |
| 7. What does Tejpal singh do with his earnings / savings ? | 1 |
| 8. Define ‘Sarva Shiksha Abhijan’ | 1 |
| 9. ‘Weimar Republic was fragile.’ Mention the inherent defects in the Weimar constitution. Explain the consequences of those short comings. | 3 |
| 10. Enumerate the three demands put forward by Lenin in his April theses? | 3 |
| OR | |
| State the ways in which the world came to know about the Holocaust. | |
| 11. Explain any three effects of the October Revolution 1917 on Russia. | 3 |
| OR | |
| Explain Hitler’s foreign policy. | |
| 12. Land route to India in ancient times has contributed in the exchange of ideas and commodities. Explain. | 3 |
| 13. Write the location of Purvachal mountain? What is it composed of and what does it comprise of ? | 3 |

14. In which ways the Himalayan Rivers are different from the Peninsular rivers
3

Set – I PAGE 2

15. How was democracy restored in Chile? **3**

16. State the conditions in Zimbabwe to prove that popular approval of ruler is necessary in a democracy but not sufficient **3**

17. What were the guiding values of the Indian Constitution? **3**

18. How do medium & large farmers obtain capital for farming ? **3**

19. Distinguish between seasonal & disguised unemployment . **3**

20. Describe the policy of the government on higher education as per 10th plan. **3**

21. How were the northern plains formed? Explain its diverse relief features. **5**

22. “Rivers constitute the most useful natural resources” ? Support the statement with five suitable examples. **5**

23. Describe briefly the ‘Reign of Terror’ and the measures adopted by Robespierre Government. **5**

24. Explain the effect of collectivisation programme of Stalin. **5**

OR

Explain the concept of youth organisation which were made responsible for educating German youth during the Nazi rule. Explain the main features of Nazi cult of motherhood

25. Discuss the arguments against democracy **5**

26. Why did the constitution framers make provision for amendments in the Indian Constitution? **5**

27. Explain the ways through which kishora is able to earn more than he used to earlier. **5**

28. Why is educated population considered as an asset ? Explain the three economic activities. **5**

29. In the given outline map of France, Identify the neighbouring countries marked A,B,C . **3**

OR

Locate and label the following cities in the given outline map of France.

- (i) Bordeaux, a port city
- (ii) Nantes, a port city
- (iii) Place de La Concorde, where King and Queen were executed.

30. On the given map of India. **3**

Locate 1. Mountain Peak – Nanda Devi 2. Anai Mudi 3. Loktak lake

OR

Identify (a) Mountain peak (b) Mountain Range (c) River.

SINDHI HIGH SCHOOL
PRE – BOARD EXAMINATION SA – 1 (2015-16)
SUBJECT:- SOCIAL SCIENCE

Class –IX

SET – II

Time 3 hours

DATE:-

Marks: 90

General Instructions :

No. of sides:- 02

- (a) The question paper has 30 questions in all. All questions are compulsory.
(ii) Marks are indicated against each question.
(iii) Questions from serial number 1 to 8 are very short answer type questions. Each question carries one mark.
(iv) Questions from serial number 9 to 20 are 3 marks questions. Answer of these questions should not exceed 80 words each.
(v) Questions from serial number 21 to 28 are 5 marks questions. Answer of these questions should not exceed 100 words each.
(vi) Question number 29 & 30 is map question of 3 marks from History & Geography. After completion, attach the maps inside your answer book.

-
- | | |
|--|----------|
| 1. Which demand of the third estate did Louis XVI reject? | 1 |
| 2. Name the two head streams of the Ganga. | 1 |
| 3. Name the party and the leader of Zimbabwe. | 1 |
| 4. Mention any one important feature of non-democratic country. | 1 |
| 5. What is referred to as 'Fixed capital' ? | 1 |
| 6. Define 'Secular'. | 1 |
| 7. What is Multiple cropping ? | 1 |
| 8. What does the Quality of population depend upon. | 1 |
| 9. "While the National assembly was busy at Versailles drafting a constitution, the rest of France seethed with turmoil." Justify. | 3 |
| 10. Describe the world wide impact of the Russian Revolution? | 3 |

OR

Nazi propaganda was effective in creating a hatred for Jews. Explain

- | | |
|---|----------|
| 11. Why did Kerensky government become unpopular in Russia? | 3 |
|---|----------|

OR

What were the steps taken by Hitler for the destruction of Democracy.

- | | |
|---|--|
| 12. Which meridian is selected as the Standard Meridian of India? Why | |
|---|--|

- has it been selected and it passes through which place in Uttar Pradesh ? **3**
13. Mention any three difference between Eastern coastal plains and Western Coastal Plains. **3**
14. Rivers have been of fundamental importance through out the human history. Why? **3**

SET - II PAGE - 2

15. How did Poland become democracy. Examine the steps. **3**
16. Why Pakistan under General Musharaf should not be called democracy? **3**
17. What was the policy of apartheid in South Africa. Explain. **3**
18. Explain the changes that have taken place in the field of agriculture in Indian after green revolution. **3**
19. What is the role of Health' in human capital formation. **3**
20. Why does educated unemployment mark a peculiar problem in India. **3**
21. Give five features of Deccan Plateau. **5**
22. Explain formation of Lakes. Describe the value of lakes to human beings **(2+3=5)**
23. Why was the treasury empty when Louis XVI ascended the throne. **5**
24. State five measures Stalin took to improve the Soviet Economy. **5**
- OR
- What were the effects of 1st world war on Europe.
25. Discuss the arguments for democracy **5**
26. Why is the Indian Constitution accepted by the Indians even today? Explain. **5**
27. Explain the non – farm activities of Palampura which activity do you feel most useful for the villagers? Give two reasons. **5**
28. Unemployment has detrimental impact on the overall growth of an economy . How? **5**
29. **In the given outline map of France, Identify the neighbouring countries marked A,B,C**
- OR**
- Locate and label the following cities in the given outline map of France.**
- (i) Bordeaux, a port city (ii) Nantes, a port city
- (iii) Place de La Concorde, where King and Queen were executed. **3**
30. **On the given map of India.** **3**
- Locate**
1. Peak Anai mudi 2. The standard meridian 3. Loktak lake

OR

Identify

(a) Mountain Peak

(b) Range

(c) Lake

SINDHI HIGH SCHOOL

PRE – BOARD EXAMINATION SA – 1 (2015-16)

SUBJECT:- MATHEMATICS

Class – IX

SET – II

Time 3 hours

DATE:-

Marks: 90

General Instructions:

No. of sides:- 04

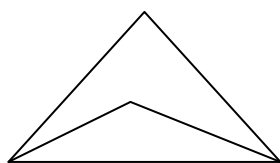
1. All questions are compulsory.
2. The question paper consists of 31 questions divided into four sections A, B, C and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
3. There is no overall choice in this question paper.
4. Use of calculator is not permitted.

=====

SECTION A

Answer the following questions.

1. Find the value of $\sqrt[3]{27-3}$. 1
2. Find the zeroes of the polynomial $2x^2+4x$. 1
3. In the figure ABC, find the ratio of $\angle ABD$ to $\angle ACD$. 1



4. Find the point whose abscissa is 5 and lies on X axis. 1

SECTION -B

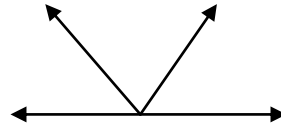
5. Represent $\sqrt{8.5}$ on the number line. 2
6. Find the remainder when the polynomial $x^3-ax^2 + 6x -a$ is divided

by $(x-1)$.

2

7. Find the value of x in the given figure.

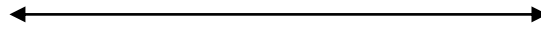
2



SET - II PAGE 2

8. Look at the given figure and show that length $AH >$ sum of lengths $AB + BC + CD$.

2



9. Find the area of an equilateral triangle whose each side is $6\sqrt{2}$
(use Heron' s formula)

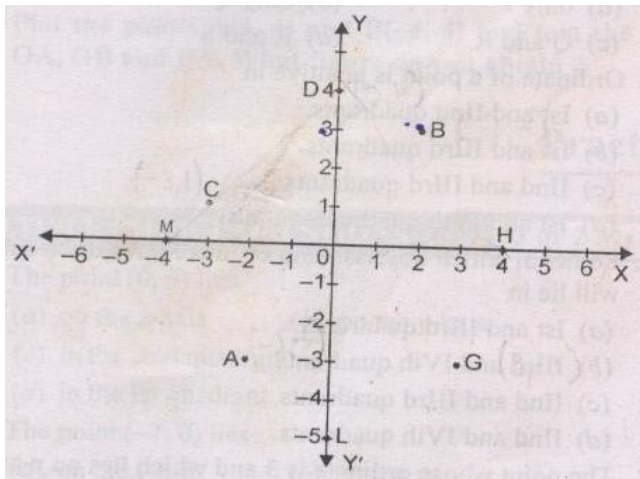
2

10. See the given figure and answer the following :

(a) Write the coordinates of A

(b) Name the points which when joined by a line, then the line is parallel to Y-axis

(c) In which quadrant does the point D lie?



SECTION C

11. If $a = \frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}}$ and $b = \frac{\sqrt{3} - \sqrt{2}}{\sqrt{3} + \sqrt{2}}$, find the value of $a^2 + b^2 - 5ab$.

3

12. Simplify $2.\bar{6} - 1.\bar{15}$

3

13. Find the value of $125a^3 + 64b^3$ if $5a + 4b = 15$ and $ab = \frac{8}{9}$

3

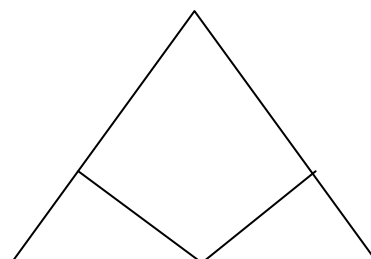
14. Factorise $x^2 + xy + \frac{y^2}{9} + 1 + 3x + y$.

3

15. In the given figure $LM = MN$, $QM = MR$, $ML \perp PR$, $MN \perp PR$.

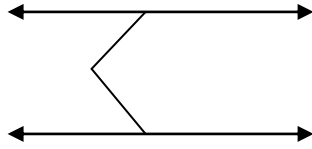
Prove that $PQ = PR$.

3

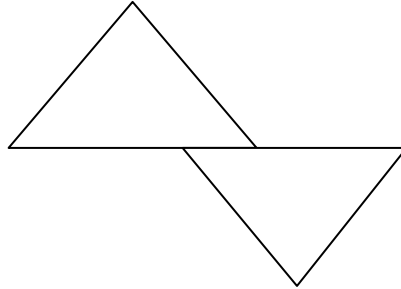


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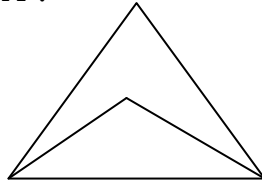
16. In the given figure $AB \parallel CD$, determine $\angle Q$. 3



17. If $BA \perp AC$, $DE \perp DF$ such that $BA = DE$, $BF = EC$ then show that $\triangle ABC \cong \triangle DEF$. 3



18. In the figure the bisectors $\angle ABC$ and $\angle BCA$ intersect each other at O. Prove that $\angle BOC = 90 + \frac{1}{2} \angle A$. 3



19. AD is the median of triangle ABC. Prove that $AB+BC+AC > 2AD$. 3

20. Plot the points A (-6, 4) B (3, 4) C(3, 0) and D(-6, 0) in the Cartesian plane. Name the figure ABCD thus obtained. 3

SECTION-D

21. If $x = 8 + 3\sqrt{5}$, find $\sqrt{x} + \frac{1}{\sqrt{x}}$. 4

22. Simplify $\frac{\sqrt{6}}{\sqrt{2}+\sqrt{3}} + \frac{3}{\sqrt{6}+\sqrt{3}} + \frac{4\sqrt{3}}{\sqrt{6}+\sqrt{2}}$. 4

23. The polynomials ay^3+3y^2-3 and $2y^3-5y+a$ when divided by $y-4$ leaves remainders A and B respectively. Find 'a' if $2A - B = 0$. 4

23. Find the possible expressions for the dimensions of a cuboid whose volume is $x^3-23x^2+142x-120$ cubic units. 4

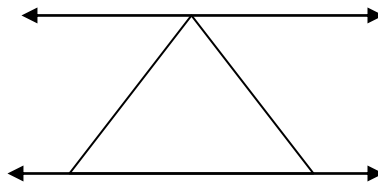
24. Without actually expanding find $(x-y)^3 + (y-z)^3 + (z-x)^3$ 4

25. If $x-2$ and $x-\frac{1}{2}$ are factors of polynomial $px^2 + 5x + r$, show that $\frac{p}{r} = 1$. 4

SET - II PAGE - 4

26. (a) Prove that if a side of a triangle is produced, then the exterior angle so formed = the sum of the two interior opposite angles. 4

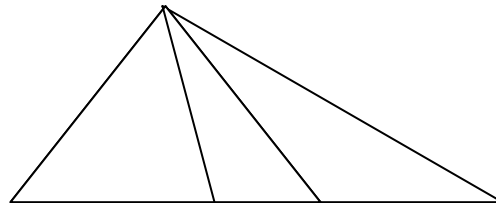
(b) In the given figure PQ || RS, $\angle PAB=60^\circ$ and $\angle ACS=137^\circ$. Find the value of x and y .



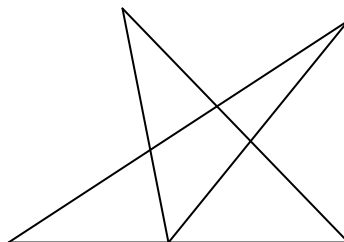
(c) A wealthy man owns a triangular piece of land ABC in a village. He intends to build a college for the village youth which would accommodate students to enroll with minimum fees. What value is depicted here?

28. If a line m bisects $\angle A$ and B is any point on line m . BP and BQ are \perp from B to A . Show that $BP = BQ$. 4

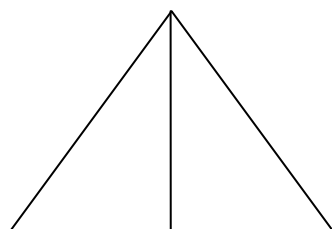
29. In triangle ABC , $B > C$. If AM bisects $\angle BAC$ and AN is perpendicular to BC , prove that $\angle MAN = \frac{1}{2}(\angle B - \angle C)$ 4



30. In the given figure $AC=BC$, $\angle DCA = \angle ECB$, $\angle DBC = \angle EAC$. Prove that $\triangle DBC \cong \triangle EAC$ and $DC=EC$. 4



31. In the given figure, $PR > PQ$, PS bisects $\angle QPR$, Prove that $\angle PSR > \angle PSQ$. 4



SINDHI HIGH SCHOOL
 PRE – BOARD EXAMINATION SA – 1 (2015-16)
 SUBJECT:- MATHEMATICS

Class – IX
 DATE:-

SET – I

Time: 3 hours
 Marks: 90

General Instructions:

No. of. Sides:-4

1. All questions are compulsory.
2. The question paper consists of 31 questions divided into four sections A, B, C and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
3. There is no overall choice in this question paper.
4. Use of calculator is not permitted.

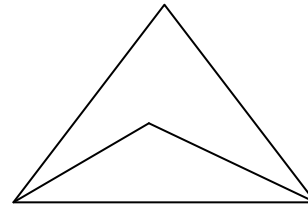
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SECTION A

1. Find the value of $\sqrt[4]{81^{-2}}$. (1)

2. Find the zeros of the polynomial $x^2 - 2x$. (1)

3. In the given figure PQR, QS & RS are the angular bisectors of $\angle Q$ & $\angle R$.



Find the ratio of $\angle PQS$ to $\angle PRQ$. (1)

4. Write any one point (with coordinates) which does not lie in any of the quadrants. (1)

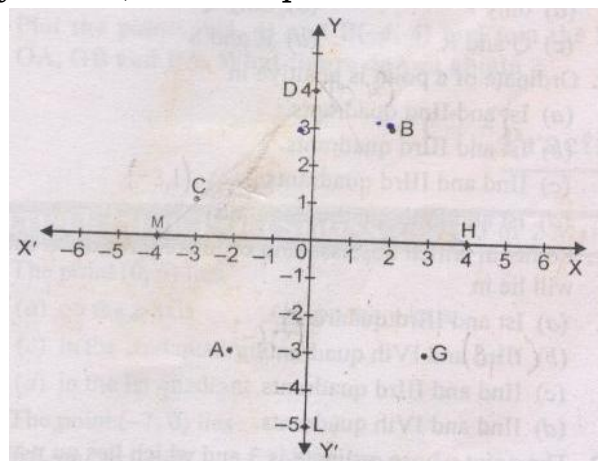
SECTION B

5. Represent the $\sqrt{7.8}$ on the number line. (2)

6. Find the remainder, when the polynomial $y^3 - by^2 - 5y + b$ is divided by $y-2$. (2)

7. See the given figure and answer the following: (2)

- (a) Write the coordinates of point A.
- (b) Find any 2 points which when joined by a line, the line passes through the origin.
- (c) In which quadrant does point D lie?

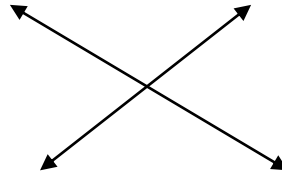


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8. If $\angle A = \angle B$ and $\angle B = \angle C$, What is the relation between $\angle A$ and $\angle C$ established? State the axiom. (2)

9. Find the area of an equilateral triangle whose each side is $4\sqrt{3}$ cm (use Heron's formula) (2)

10. Find the value of w, x, y if $\angle z = 35^\circ$. (2)



SECTION-C

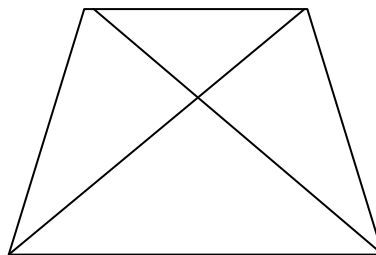
11. Simplify $7.\bar{3} + 5.\bar{12}$. (3)

12. If $x = \frac{\sqrt{6}-\sqrt{5}}{\sqrt{6}+\sqrt{5}}$ and $y = \frac{\sqrt{6}+\sqrt{5}}{\sqrt{6}-\sqrt{5}}$ find the value of $x^2 + y^2 - 7xy$. (3)

13. Find the value of $27x^3 + 8y^3$ if $3x + 2y = 20$ and $xy = \frac{11}{9}$. (3)

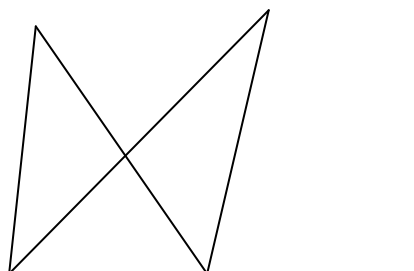
14. Factorise $p^2 + pq + \frac{q^2}{4} + 1 + 2p + q$. (3)

15. In the given figure, if $AD=BC$, $BD=CA$,then prove that $\angle DAB = \angle CBA$. (3)



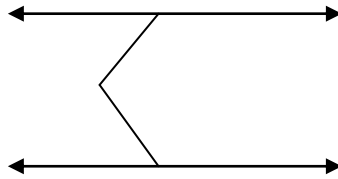
16. Plot the points $A(0, 4)$ $B(0, 0)$ $C(0, -2)$ and $D(2, -2)$ Join these points in order and name the shape ABCD thus obtained. (3)

17. In the given figure, BD and CD are angular bisectors of $\angle ABC$ and $\angle ACE$ respectively. Prove that $\angle BDC = \frac{1}{2} \angle BAC$. (3)



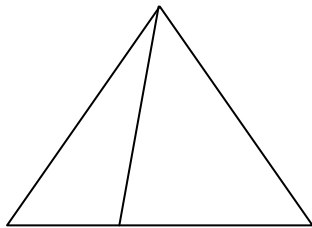
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18. In the given figure $AB \parallel CD$ find the value of p . (3)



19. ABCD is a parallelogram, AP and CQ are perpendiculars drawn from vertices A and C on the diagonal BD. Prove that $\Delta APB \cong \Delta CQD$. (3)

20. In a triangle ABC, $AD=AC$, where D is any point on BC. Prove that $AB > AD$ (3)



SECTION D

21. If $a = 7 - 4\sqrt{3}$ find the value of $\sqrt{a} + \frac{1}{\sqrt{a}}$. (4)

22. Simplify $\frac{3\sqrt{2}}{\sqrt{6}+\sqrt{3}} + \frac{2\sqrt{3}}{\sqrt{6}+2} - \frac{4\sqrt{3}}{\sqrt{6}-\sqrt{2}}$. (4)

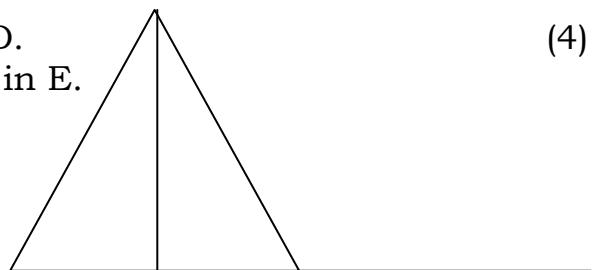
23. The polynomials $ay^3 + 3y^2 - 3$ and $2y^3 - 5y + a$ when divided by $y-4$ leaves remainders A and B respectively. Find 'a' if $2A-B=0$. (4)

24. Find the possible expressions for the dimensions of a cuboid whose volume is $x^3 - 2x^2 - 5x + 6$. (4)

25. If a, b, c are all non-zero and $a + b + c = 0$, prove that $\frac{a^2}{bc} + \frac{b^2}{ca} + \frac{c^2}{ab} = 3$. (4)

26. If $x-2$ and $x - \frac{1}{2}$ are factors of polynomial $px^2 + 5x + r$, show that $\frac{P}{r} = 1$ (4)

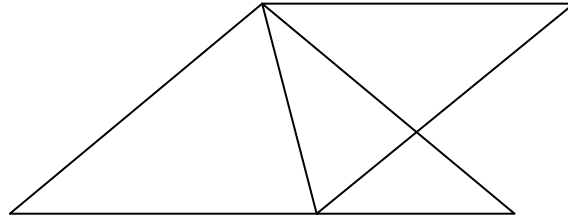
27. In triangle ABC, side BC is produced to D. The interior bisector of angle A meets BC in E. Prove that $ABC + ACD = 2AEC$ (4)



SET - I PAGE - 4

28. The two lines l and m intersecting at point A . P is a point whose perpendicular distance from two lines are equal show that the line AP bisects the angle between them. (4)

29. In the given figure, $AB=AC$, $AD=AE$, angle BAC =angle DAE . Prove that $\Delta BAD \cong \Delta CAE$. (4)

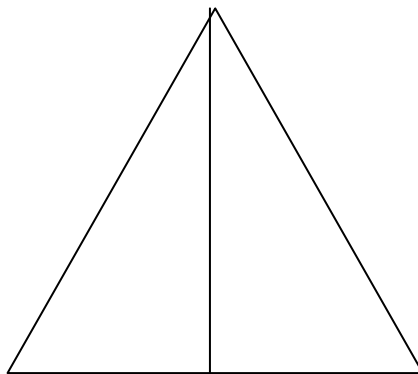


30. Prove that sum of any two sides of a triangle is greater than twice the length of median drawn to third side. (4)

31.(a) Prove that the sum of angles of a triangle is 180° . (4)

(b) Nitish divided a triangular piece of land ABC into two equal parts . He gave one piece of land to his daughter and another piece of land to his son. What value is he showing by doing so?

(c) In triangle ABC , $B = 45^\circ$, $C = 55^\circ$. The bisector of angle A meets BC at a point D . Find angle ADB and ADC .



SINDHI HIGH SCHOOL
PRE – BOARD EXAMINATION SA – 1 (2015-16)
SUBJECT:- L2 HINDI

Class – IX

SET – I

Time 3 hours

DATE:-

Marks: 90

No. of. Sides:- 06

खण्ड-क

I नीचे लिखे गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए ।

(12)

कुछ क्रांतिकारियों में इतिहास को बदलने की शक्ति होती है। ऐसे ही वीर पुरुष थे दामोदर वीर सावरकर । जब काँग्रेस समेत पूरा देश सम्राट एडवर्ड सप्तम के राज्याभिषेक का उत्सव मना रहा था, तभी उन्होंने उसे 'दासता का उत्सव' कहकर बहिष्कृत किया । उसी दिन उन्होंने दीपमाला जलाने की बजाय विदेशी कपड़ों की होली जलाई । उनकी प्रखर देशभक्ति को देखकर लोकमान्य तिलक उन पर रीझ गए । उन्होंने श्यामजी कृष्ण वर्मा से कहकर उन्हें शिवाजी छात्रवृत्ति दिलवाई। इस प्रकार 9 जून, 1906 को विनायक दामोदर सावरकर इंग्लैंड रवाना हुए।

सन 1907 की बात है, 1857 की पचासवीं वर्षगाँठ थी । इंग्लैंड से प्रकाशित 'डेली टेलीग्राफ' में कुछ ऐसी सामग्री छपी जिसमें 1857 के सेनानियों को लुटेरा, विद्रोही और आतंकवादी कहा गया । लंदन में रह रहे क्रांतिकारी इसे पढ़कर क्षुब्ध हो उठे। उन्होंने 10 मई 1907 को इंडिया हाउस में 'अभिनव भारत' की बैठक की । फैसला किया कि 10 मई 1908 को 1857 की क्रांति की अर्द्धशताब्दी मनाई जाए ।

योजनापूर्वक तैयारी की गई । रानी लक्ष्मीबाई, मंगल पांडे, राजा कुँवर सिंह, बहादुरशाह ज़फ़र, नाना साहब पेशवा, मौलवी अहमदशाह आदि बलिदानियों के चित्रों से अंकित बैज बनवाए गए । 10 मई 1908 की सुबह अर्द्धशताब्दी समारोह आरंभ हुआ । पेरिस के क्रांतिकारी सरदार सिंह राणा ने अध्यक्षता की । विशाल मंच की पृष्ठभूमि में क्रांतिकारी बलिदानियों के चित्र सुसज्जित थे । युवकों की टोली ने वंदेमातरम का गायन किया । सावरकर ने 1857 के स्वतंत्रता-संग्राम पर जोशीला भाषण दिया । अनेक वक्ताओं ने सिद्ध किया कि 1857 का संग्राम गदर न होकर विदेशी शासन से मुक्ति का संघर्ष था । समारोह में मैडम भीखाजी कामा का प्रेरक संदेश सुनाया गया।

समारोह में सक्रिय भारतीय नवयुवक अपनी शर्ट पर 1857 के बलिदानियों के चित्र लगाकर लंदन के बाज़ारों में घूमे । पूरे इंग्लैंड में हड़कंप मच गया । आयोजकों के विरुद्ध राजद्रोह का मुकदमा चलाने की माँग की गई । अनेक भारतीय छात्र कक्षाओं में बैज-लगी शर्ट पहनकर पहुँचे तो अंग्रेज़ शिक्षकों के साथ

उनका विवाद हुआ। अनेक छात्रों को इसी बात पर कॉलेज से निकाल दिया गया। सरदार हरनाम सिंह और देशभक्त खान इसी आरोप में कॉलेज से निकाल दिए गए। परंतु भारतीय छात्रों की एक सभा ने उन्हें 'यार-ए-हिंद की उपाधि देकर सम्मानित किया।

SET - I PAGE - 2

अब सावरकर अंग्रेज़ अधिकारियों की नज़र में चढ़ चुके थे। उन पर शिकंजा कसने की पूरी तैयारी थी। वे बैरिस्टर बनने गए थे; परंतु सब कुछ भूलकर माँ भारती को स्वतंत्र कराने की राह पर चल पड़े। उन्होंने बैरिस्टरी की परीक्षा तो उत्तीर्ण कर ली किंतु डिग्री लेने के लिए दीक्षांत समारोह में नहीं गए। वहाँ शपथ लेनी पड़ती थी—'ईश्वर राजा की रक्षा करे, रानी की रक्षा करे।' सावरकर को यह मंज़ूर नहीं था। आज भी उनकी डिग्री लंदन के संग्रहालय में सुरक्षित है।

- क. सावरकर ने किसे 'दासता का उत्सव' कहा और क्यों ?
- ख. लोकमान्य तिलक सावरकर की किस बात पर रीझ गए ?
- ग. लंदन में रह रहे क्रांतिकारी किस बात से क्षुब्ध हो उठे ?
- घ. इंग्लैंड के कॉलेज से किन्हें निकाला गया और क्यों ?
- ङ. 'यार-ए-हिंद की उपाधि किन्हें मिली और क्यों ?
- च. सावरकर की डिग्री अब भी लंदन के संग्रहालय में क्यों सुरक्षित है ?

II. नीचे लिखे पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।

(8)

करके ऐसा काम दिखा दो, जिस पर गर्व दिखाई दे।
इतनी खुशियाँ बाँटो सबको, हर दिन पर्व दिखाई दे।
हरे वृक्ष जो काट रहे हैं, उन्हें खूब धिक्कारो,
खुद भी पेड़ लगाओ इतने, धरती स्वर्ग दिखाई दे।
करके ऐसा काम दिखा दो, जिस पर गर्व दिखाई दे।
कोई मानव शिक्षा से भी, वंचित नहीं दिखाई दे।

सरिताओं में कूड़ा-करकट, संचित नहीं दिखाई दे ।
 वृक्ष रोपकर पर्यावरण का, संरक्षण ऐसा करना,
 दुष्ट प्रदूषण का भय भू पर, किंचित नहीं दिखाई दे ।
 करके ऐसा काम दिखा दो, जिस पर गर्व दिखाई दे ।
 हरे वृक्ष से वायु प्रदूषण का, संहार दिखाई दे ।
 हरियाली और प्राणवायु का, बस अंबार दिखाई दे ।
 जंगल के जीवों के रक्षक, बनकर तो दिखला दो,
 जिससे सुखमय प्यारा-प्यारा, ये संसार दिखाई दे ।
 करके ऐसा काम दिखा दो, जिस पर गर्व दिखाई दे ।
 वसुंधरा पर स्वास्थ्य शक्ति का, बस आधार दिखाई दे ।
 जड़ी-बूटियों, औषधियों की बस भरमार दिखाई दे ।
 जागो बच्चों, जागो मानव, यत्न करो कोई ऐसा,
 कोई प्राणी इस धरती पर, न बीमार दिखाई दे ।
 करके ऐसा काम दिखा दो, जिस पर गर्व दिखाई दे ।

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- क. कवि किन लोगों को धिक्कारने की बात कह रहा है और क्यों ?
- ख. कवि कैसा काम करने को कह रहा है और उसकी नज़रों में भूमि कब स्वर्ग दिखाई दे सकती है?
- ग. वृक्ष रोपकर हम क्या-क्या कर सकते हैं?
- घ. संसार सुखमय कब दिखाई दे सकता है और कवि धरती पर किसकी भरमार देखना चाहता है?

खण्ड-ख

III. निम्नलिखित वाक्यों के उत्तर निर्देशानुसार लिखिए -

3

- (क) तुम गाड़ी रुकने के स्थान पर चले जाओ । (मिश्र वाक्य में बदलिए)
- (ख) मुझे वहाँ जाना था इसलिए सवेरे उठना पड़ा । (वाक्य-भेद लिखो)

(ग) उसे पत्रिका पढ़नी है इसलिए पुस्तकालय गया है । (सरल वाक्य में बदलिए)

IV. निम्नलिखित वाक्यों को शुद्ध करके लिखिए - 4

- (क) मैंने हिम्मत हार चुका था ।
(ख) गरम टमाटर का सूप पीते जाओ ।
(ग) हम तुमको वहाँ देखे थे ।
(घ) कबीरदास एक भारत के प्रसिद्ध संत थे ।

V. (क) समस्तपद में बदलिए तथा समास का नाम लिखिए- 4

रोग से मुक्त, नौ निधियों का समाहार

(ख) समस्तपद का विग्रह तथा समास का नाम लिखिए -

चक्रधर देश-विदेश

VI. उत्तर लिखो- 2

- (क) 'देश' शब्द का प्रयोग पद के रूप में कीजिए ।
(ख) 'शब्द' पद कब बन जाता है ।

VII. मुहावरों का वाक्यों में इस प्रकार प्रयोग कीजिए कि उनका अर्थ स्पष्ट हो जाए- 2

- (क) राह न सूझना (ख) अंधा-चोट निशाना पड़ना

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खण्ड-ग

VIII. निम्नलिखित प्रश्नों के उत्तर दीजिए । (2+2+1)

- (क) बड़े भाई साहब दिमाग को आराम देने के लिए क्या करते थे?
(ख) जुलूस के लाल बाज़ार आने पर लोगों की क्या दशा हुई ?

(ग) तताँरा ने वामीरो से क्या याचना की?

IX. लेखक ने ऐसा क्यों लिखा कि 'तीसरी कसम' ने साहित्य रचना के साथ शत-प्रतिशत

न्याय किया है ?

5

X. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए ।

(2+2+1)

वह कुछ निर्णय नहीं कर पा रहा था । बस आस की एक किरण थी जो समुद्र की देह पर डूबती किरणों की तरह कभी भी डूब सकती थी । वह बार-बार लपाती के रास्ते पर नज़रें दौड़ाता । सहसा नारियल के झुरमुटों में से उसे एक आकृति कुछ साफ़ हुई.... कुछ और.... कुछ और । उसकी खुशी का ठिकाना न रहा । सचमुच वह वामीरो थी । लगा जैसे वह घबराहट में थी । वह अपने को छुपाते हुए आगे बढ़ रही थी । बीच-बीच में इधर- उधर दृष्टि दौड़ाना न भूलती । फिर तेज़ कदमों से चलती हुई तताँरा के सामने आकर ठिठक गई । दोनों शब्दहीन थे । कुछ था जो दोनों के भीतर बह रहा था । एकटक निहारते हुए वे जाने कब तक खड़े रहे। सूरज समुद्र की

लहरों में कहीं खो गया था । अँधेरा बढ़ रहा था । अचानक वामीरो कुछ सचेत हुई और घर की तरफ़ दौड़ पड़ी । तताँरा अब भी वहीं खड़ा था..... निश्चल..... शब्दविहीन.....।

(क) लपाती के रास्ते पर किसकी नज़रें दौड़ रही थीं और क्यों ?

(ख) तताँरा अचानक क्यों खुश हो गया ?

(ग) वामीरो कब सचेत हुई और उसने क्या किया ?

XI. निम्नलिखित प्रश्नों के उत्तर दीजिए ।

(2+2+1)

(क) कविता में तोप को दो बार चमकाने की बात की गई है। ये दो अवसर कौन से होंगे ?

(ख) मीराबाई की भाषा-शैली पर प्रकाश डालिए ।

(ग) कवि ने तालाब की समानता किसके साथ दिखाई है ?

XII. कबीर के अनुसार हमें निंदक के साथ कैसा व्यवहार करना चाहिए ? एक निंदक हमारी

मदद कैसे कर सकता है ?

5

XIII- हरिहर काका के भाई उनसे क्या चाहते थे और हरिहर काका ने अपनी जायदाद के विषय में मन ही मन क्या निश्चय कर लिया था ? आपकी नज़र में क्या यह निर्णय उचित था? **5**

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XIV. निम्नलिखित में से किसी एक विषय पर अनुच्छेद लिखिए । **5**

(क) नारी शिक्षा

- * प्राचीन काल में नारी की स्थिति
- * परिवार में नारी से अपेक्षाएँ
- * नारी परिवार की उन्नति का केन्द्र
- * नारी शिक्षा में बाधाएँ
- * नारी शिक्षा

(ख) मेरा पड़ोसी

- * अच्छे पड़ोसी का महत्त्व
- * मेरा पड़ोसी
- * उसका परिचय
- * सुख-दुख का साथी

(ग) छात्रों में बढ़ती अनुशासनहीनता

- * भूमिका
- * तोड़-फोड़ की मनोवृत्ति
- * पढ़ाई में कम होती रुचि
- * विद्या प्राप्ति के लक्ष्य से भटकाव
- * उपसंहार

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XV. अस्पताल के कर्मचारियों के दुर्व्यवहार पर रोष जताते हुए अस्पताल के मुख्य चिकित्सा अधिकारी को पत्र लिखिए। **5**

XVI. "बाल कल्याण केन्द्र" निर्धन छात्रों के लिए दयानंद सरस्वती स्कूल जोधपुर में अतिरिक्त कक्षाएँ लगाना चाहता है। इसके लिए सूचना तैयार कीजिए । **5**

XVII. मिताली प्रतिदिन 1.30 बजे विद्यालय से घर पहुँच जाती है, पर आज 3 बज गए, किंतु वह घर नहीं पहुँची। मिताली की माँ और कक्षाध्यापिका के बीच होने वाले संवाद को लिखिए।

5

XVIII. बाज़ार में एक नए पेय 'शरबती' को प्रचलित करने के लिए एक विज्ञापन तैयार कीजिए।

5
