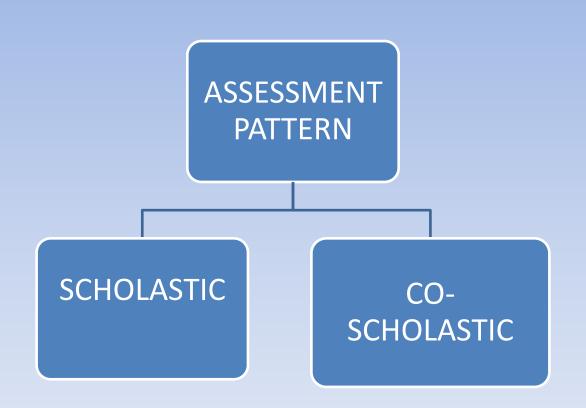


## SINDHI HIGH SCHOOL, HEBBAL INVITES YOU TO ..... MEET THE TEACHERS OF **CLASS-I**

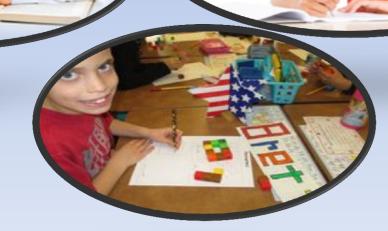








- II Language ( Hindi/ Kannada)
- Math
- EVS



## **ASSESSMENT PATTERN**

### TERM - I

- 1. FA-1
- 2.ACT-1/PICTURE COMPREHENSION
- 3.FA-2
- 4.SA-1

### TERM-2

- 1. FA-3
- 2.ACT-2/PICTURE COMPREHENSION
- 3.FA-4
- 4.SA-2

# English & II Language FA-1 & FA-3

- Written test = 20 Marks (Reduced to 10 Mark)
- Recitation = 5 Marks
- Reading = 5 Marks
- Total Marks = 20

### **ACT-1 & ACT -2 / PICTURE COMPREHENSION**

- A picture based questionnaire
- Total Marks = 10

#### SINDHI HIGH SCHOOL, HEBBAL TERM II PICTURE COMPOSITION (2015-16) SUBJECT:- ENGLISH

NAME:-		CLASS:- I SEC:	DATE:
	P	3 20	
Name five action	vords you s	ee in the picture	
	2	3	
	5		
Fill in the blanks	with the co	rrect words.	
The girl is standing		her grandma.	
The bird is sitting _	th	ne fence.	
The pen and the per	icil are	the pen sta	and.
The ball is	the tw	vo boys.	
In picture 7, the clo	ck is hangi	ng th	e two kids.
. Which are the two			
Write opposites fo	r the given	words.	
sad *		3. come *	
stand *		4. dark	*
		Write two sent	ences shout what she doe

IV

for you.

# English & II Language FA-2 & FA-4

- Written test = 30 Marks(Reduced to 15 Mark)
- Spellings-1 = 5 Marks
- Spellings-2 = 5 Marks J 15 Marks
- Conversation = 5 Marks
- Total Marks = 30

### SA-1 & SA-2

- SECTION –A(Comprehension)
- SECTION -B (Writing Skill)
- SECTION C (Grammar)
- SECTION –D (Literature
- Total Marks = 40

# Maths FA-1 & FA-3

- Written test = 20 Marks (Reduced to 10 Mark)
- Mental Maths-1 = 5 Marks | 10 Marks
- Mental Maths-2 = 5 Marks
- Total Marks = 20

### **ACT-1 & ACT -2 / PICTURE COMPREHENSION**

- A picture based questionnaire
- Total Marks = 10

#### SINDHI HIGH SCHOOL, HEBBAL TERM II PICTURE COMPOSITION (2015-16) SUBJECT:- MATHEMATICS

NAME:-CLASS:- I SEC: DATE:-17-8 Answer the following questions; 1. Draw the shapes seen in the picture 5 & 7? 2. Draw a house using the shapes? 3. Add the numbers given in the picture 1? 4. Count the number of people in all the pictures and write the number name? 5. Subtract the numbers given on the 4th picture ?

7. Write the before and after number given on 3rd picture.

6. Write the number in tens and ones given in picture 3 ?

# Maths FA-2 & FA-4

- Written test = 30 Marks (Reduced to 15 Mark)
- Mental Math-1 = 5 Marks
- Mental Math-2 = 5 Marks
  15 Marks
- Activity = 5 Marks
- Total Marks = 30

### SA-1 & SA-2

- SECTION  $-A (1 \times 5 = 5)$
- SECTION -B (2 x 4= 8)
- SECTION  $C (3 \times 5 = 15)$
- SECTION -D (4 x 3 = 12)
- Total Marks = 40

## **EVS FA-1 & FA-3**

- Written test = 20 Marks (Reduced to 10 Mark)
- Dictation-1 = 5 Marks 10 Marks
- Dictation-2 = 5 Marks
- Total Marks = 20

### **ACT-1 & ACT -2 / PICTURE COMPREHENSION**

- A picture based questionnaire
- Total Marks = 10

## FA-2 & FA-4

• Written test = 30 Marks (Reduced to 15 Mark)

15 Marks

- Dictation-1 = 5 Marks
- Dictation-2 = 5 Marks
- Activity = 5 Marks
- Total Marks = 30

## SA-1 & SA-2

• Total Marks = 40

## CO - SCHOLASTIC AREAS







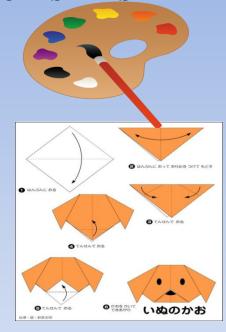




### SUBJECT: VIUSAL AND PERFORMING ARTS- VISUALS ARTS

(ART & CRAFT)

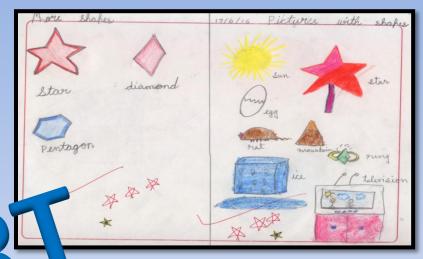
SI.No	DESCRIPTORS
1	Takes an innovative and creative approach
2	Shows aesthetic sensibilities
3	Displays observation skills
4	Demonstrates interpretation and originality
5	Correlates with real life
6	Shows willingness to experiment with different art/models/mediums
7	Sketches or paints
8	Generates computer animation
9	Demonstrates proportion in size and clarity
10	Understands the importance of colour, balance and brightness

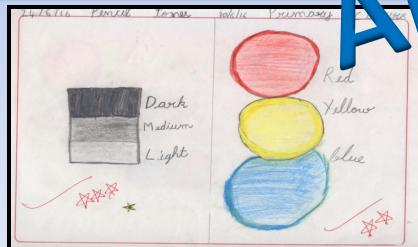


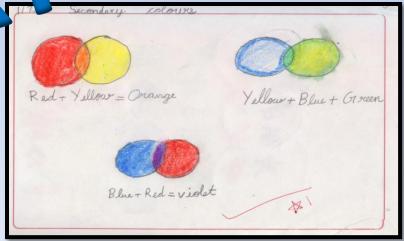
GRADE	GRADE POINTS
Α	4.1-5.0
В	3.1-4.0
С	2.1-3.0
D	1.1-2.0
E	0-1.0







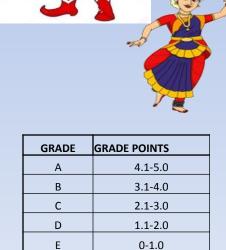




#### SUBJECT: VIUSAL AND PERFORMING ARTS- PERFORMING ARTS MUSIC

( MUSIC / DANCE)

Sl.No	DESCRIPTORS
1	Sings and plays instrumental music
2	Dances and acts in drama
3	Awareness and appreciation of works of artists
4	Demonstrates appreciation skills
5	Participates actively in aesthetic activities at various levels
6	Takes initiative to plan, create and direct various creative events
7	Reads and shows degree of awareness of particular domain of art
8	Experiments with art forms
9	Shows a high degree of imagination and innovation
10	Displays artistic temperament in all of his/her actions in school and outside







## Dance & Music





### SUBJECT: WORK EDUCATION –SUPW / CCA

Sl.No	DESCRIPTORS
1	Has a collaborative approach towards the process of learning
2	Is innovative in ideas
3	Plans and adheres to timelines
4	Is involved and motivated
5	Demonstrates a positive attitude
6	Is helpful, guides and facilitates others
7	Demonstrates an understanding of correlation with real life situation
8	Has a step-by step approach to solving a problem
9	Has clear understanding of output to be generated
10	Is able to apply the theoretical knowledge into practical usage



GRADE	GRADE POINTS
А	4.1-5.0
В	3.1-4.0
С	2.1-3.0
D	1.1-2.0
E	0-1.0

#### SUBJECT: HEALTH & PHYSICAL EDUCATION ---- YOGA

Sl.No	DESCRIPTORS
1	Shows Keenness and interest
2	Is able to relax completely during exercise
3	Sits comfortably in the correct steady, straight posture
4	Is able to regulate breathing and meditate
5	In meditative Yoga-is able to let go of stream of thoughts, cultivate and apply helpful thoughts





GRADE	GRADE POINTS
Α	4.1-5.0
В	3.1-4.0
С	2.1-3.0
D	1.1-2.0
E	0-1.0

#### SUBJECT: HEALTH & PHYSICAL EDUCATION ---- PT

SI.No	DESCRIPTORS
1	Demonstrates physical fitness and agility
2	Displays courage and determination
3	Demonstrates flexibility of the body
4	Demonstrates sportsman spirit
5	Follows all safety norms of games and sports
6	Follows rules of the games
7	Has undergone training and coaching in the chosen sports and games items
8	Makes strategic decision within the games
9	Organizes and provides leadership in this area
10	Takes initiative and interest in Physical Education and wellness





GRADE	GRADE POINTS
А	4.1-5.0
В	3.1-4.0
С	2.1-3.0
D	1.1-2.0
E	0-1.0

PT





### YOGA

