Class V   Marks:- 30
DATE:-   TIME:- 1 HR
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SECTION A (READING)

1. Read through the following paragraph carefully.   **(7)**

Long, Long Ago

There was a time in history when this land we now call Britain was not an island. It was joined to the rest of Europe, and hills and forests once stood where the North Sea and the English Channel are today. Then owing to some great earthquakes, much of the land sank, the sea rushed in and only the high parts remained above the surface of the water. Before this happened the mountains of Britain: Ben Nevis, Snowdon and others, must have been very high land indeed.

How do we know all this? Fishermen fishing the North Sea and the English Channel have found in their nets the ;;bones of prehistoric animals that must have been roaming about on what was once dry land. Mammoths, tigers and other creatures that have disappeared long years ago could not have been paddling about in canoes, could they?

Now read the questions carefully and answer them: **(3 X 1 = 3)**
a. What happened as a result of some big earthquakes?
b. When did all this happen:
    a) last year   b) during the last century
    c) in the last five hundred years   d) thousands of years ago

2. Complete the following statement:
The bones of these animals were found by the fishermen because_____

3. Find the word in the passage that means the following: **(½ X 2 = 1)**
(a)   Stopped being visible _____
(b) moving hands and feet in shallow water _____

2 Read the following verses carefully and then answer the questions that follow: **(3)**
    Read the poem and answer the questions that follow:

THE PIGTAIL

    There lived a sage in days of yore,
    And he a handsome pigtail wore,
    But wondered much, and sorrowed more,
    Because it hung behind him.

    He mused upon this curious case,
    And swore he'd change the pigtail's place,
    And have it hanging at his face,
    Not dangling there behind him.

    Said he, " The mystery I've found;
    I'll turn me round." – He turned him round:
    But still it hung behind him.

Write the correct option
1. What was worrying the man in the story?
    a) that his eyesight was failing him b) that his hair was getting thin
    c) that his cheeks had grown pale d) that his pigtail was hanging at the back of him

Answer briefly
1. What was he trying so hard to do?
2. How did he think that he would be able to do this?

SECTION B (WRITING)   **(8)**

3. Given below are simple instructions about the importance of games. Using the following clues, complete the paragraph.   **(1X4=4)**
    1. helps develop a child fully
    2. no games – dullness of child's mind
    3. healthy body – healthy mind
    4. mere studies – exhaustion of mind and body
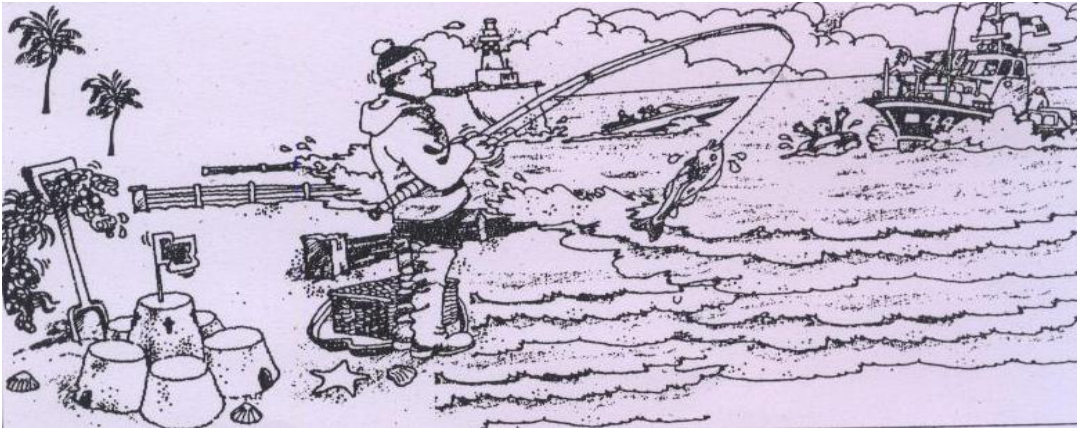   5. games divert mind

Games are an integral for our all round development. In the absence of games, a child's mind (a)_____. A healthy mind lives in a healthy body. Games are very(b) _____for keeping our body healthy. Mere studies tend (c)_____. Games help to (d)_____.

4. Look at the picture carefully. (4)

Now using the clues given create an interesting story. Give a title:
Beautiful day – sun – partly visible – man – fishing – happy – caught a fish. Couldn't pull – heavy – tried hard - fell down.

SECTION C (GRAMMAR) (6)

5. Read the following passage carefully. There is an error in each line. Underline the error and re-write the correct word in the place provided. The first one has been done for you. (½ X 6 = 3)

John had one <u>shelves</u> in his cupboard for	shelf
his own books. There were books in	_____
adventure, fantasy etc which was exciting.	_____
John knew many of this stories	_____
by heart, for he had reading them many	_____
times. Yet , every evening he would took	_____
one book and read it as if they was a new books.	_____

6. Rearrange the following words and to form meaningful sentences . (1X2=2)
(a) in the town / the best / this / restaurants / is
(b) wear / they expect / ties / the guests / to

7. Complete the following passage by filling in the blanks with suitable words. (2)

The Parliament House is in (a) _____ heart of New Delhi. It (b) _____ designed by two famous architects Sir Edwin Lutyens (c) _____ Sir Herbert Baker. The foundation (d) _____ this huge building was laid on 12 February, 1921.

SECTION D (LITERATURE) (9)

8. Read the extract and answer the questions that follow: (2 X 2 = 4)
1. For a moment, the Canterville ghost stood quite still. Then throwing the
   bottle upon the polished floor, he ran down the corridor, making groaning noises and
   glowing green in the darkness.
(a) Why did the Canterville ghost behave so?
(b) Why did the ghost disappear through the wall of the house?

2. And when the night wind <u>roars</u> (1 X 3 = 3)
   And the moon rocks in the stormy cloud,
   He bounds to his feet and <u>snuffs</u> and <u>sniffs,</u>
(a) Who according to the poet , bounds to his feet?
(b) What is he compared to?
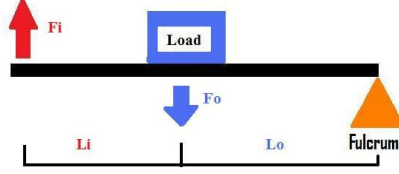(c) Name the figure of speech of the underlined words.

3. Write a few lines about the character of Uncle Podger. (2)

Class V   **SUBJECT:- SCIENCE**   Marks:- 30
DATE:-   TIME:- 1 HR
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1. Define the following. (a) Volume (b) Interdependence in nature (c) Ecologist
2. Identify the class of lever
   and draw an example

3. Name the following
      (a) Ultimate source of energy
      (b) Organisms that help the soil become fertile in the food chain
      (c) Harmful substances which pollute the environment.
      (d) Gas taken in by plants during respiration.
4. When a tyre of a car gets punctured, how would simple machines help to solve
   this problem?
5. Describe acid rain.
6. Differentiate between simple and complex machines.
7. Write any 4 methods to conserve natural resources.
8. How do animals help to make the soil fertile?
9. Name 2 diseases caused due to (a) air pollution (b) water pollution.
10. Classify the following into biotic and abiotic factors.
    Microbes, sunlight, air, plants
11. Give examples for: (a) Floating objects (b)Solids (c)Inclined plane (d) Sinking objects
12. Give Reasons: (a) Gradual slopes are preferred to steep slopes
                  (b) Soil helps in the growth of plants
                   (c) Music should not be played loudly
13. Illustrate a food chain that you observe in a garden.
14. What is a pulley? With the help of a diagram, show its usage.
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SINDHI HIGH SCHOOL,HEBBAL
FORMATIVE ASSESSMENT – IV (2015-16)
SUBJECT:- L2 KANNADA

Class V   Marks:- 30
DATE:-   TIME:- 1 HR
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I. ಈ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ, ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

ಸೌರವ್ಯೂಹದಲ್ಲಿ ಅನೇಕ ಗ್ರಹಗಳಿವೆ . ಅವುಗಳ ಪೈಕಿ ನಮ್ಮ ಭೂಗ್ರಹದ ಮೇಲೆ ಮಾತ್ರ ಜೀವಿಗಳು ವಿಕಾಸಗೊಂಡಿವೆ. ಇಲ್ಲಿ ನೀರಿರುವುದೇ ಇದಕ್ಕೆ ಕಾರಣ ಎಂದು ವಿಜ್ಞಾನಿಗಳು ಹೇಳುತ್ತಾರೆ. ಆದ್ದರಿಂದ ನೀರನ್ನು ಯೋಗ್ಯ ರೀತಿಯಲ್ಲಿ ಕಾಪಾಡಿಕೊಳ್ಳುವುದು ತುಂಬಾ ಮುಖ್ಯ.

ನೀರು ದಿನನಿತ್ಯ ಬಳಕೆಯ ವಸ್ತುಗಳಲ್ಲಿ ಅಗ್ರಸ್ಥಾನದಲ್ಲಿದೆ . ಕುಡಿಯಲು , ಸ್ನಾನ , ಅಡುಗೆಮಾಡಲು , ಬಟ್ಟೆ, ಪಾತ್ರೆ ತೊಳೆಯಲು, ಕೃಷಿ, ಕೈಗಾರಿಕೆ ಮುಂತಾದ ಕೆಲಸಗಳಿಗೆ ನೀರು ಬೇಕೇ ಬೇಕು .

ಗಾಳಿ , ನೀರು , ಕಾಡುಗಳು – ಇವೆಲ್ಲಾ ನಮಗೆ ಪ್ರಕೃತಿ ಕೊಟ್ಟ ವರಗಳು . ಇವು ಚೆನ್ನಾಗಿದ್ದರೆ ಮಾತ್ರ ನಮ್ಮ ಬದುಕು ಸರಿಯಾಗಿ ನಡೆಯುತ್ತದೆ .ಪ್ರಕೃತಿಯ ಈ ಅಮೂಲ್ಯ ವಸ್ತುಗಳನ್ನು ಮುಂದಿನ ಪೀಳಿಗೆಯ ಎಲ್ಲಾ ಜೀವಿಗಳಿಗೆಂದು ಸೇರಿಸಿಟ್ಟಿದೆ. ಇದೊಂದು 'ಅಕ್ಷಯ ನಿಧಿ'. ಇದನ್ನು ಹಾಳು ಮಾಡಲು ನಮಗೆ ಯಾವ ಹಕ್ಕೂ ಇಲ್ಲ.ಈ ಎಲ್ಲಾ ಸಂಪತ್ತನ್ನು ಸರಿಯಾಗಿ ಉಪಯೋಗಿಸಿ ಕೊಳ್ಳುವುದು ನಮ್ಮ ಕರ್ತವ್ಯವಾಗಿದೆ.

1. ದಿನನಿತ್ಯ ನೀರನ್ನು ನಾವು ಯಾವುದದಕ್ಕಾಗಿ ಬಳಸುತ್ತೇವೆ ?   **(2)**

2. ಜೀವಿಗಳು ಭೂಗ್ರಹದ ಮೇಲೆ ಮಾತ್ರ   ಇರಲು ಕಾರಣವೇನು?   **(1)**

3. ಪ್ರಕೃತಿಯು ನಮಗೆ ಕೊಟ್ಟ ವರಗಳಾವುವು ? ನಮ್ಮ ಕರ್ತವ್ಯವೇನು ?   **(2)**

II.ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 2–3 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ. (2x4=8)

1. ಗಣರಾಜ್ಯವೆಂದರೇನು ? ನಮ್ಮ ದೇಶವು ಯಾವಾಗ ಗಣರಾಜ್ಯವಾಯಿತು?

2. ಸ್ವಾತಂತ್ರ್ಯಸಿಗುವ ಮೊದಲು ಭಾರತದ ಸ್ಥಿತಿ ಹೇಗಿತ್ತು?

3. ಮನುಜನು ಪರಿಸರವನ್ನು ಹೇಗೆ ನಾಶ ಮಾಡುತ್ತಾನೆ ? ಇದರಿಂದಾಗುವ ಹಾನಿಯೇನು?

4. ಕುಚೇಲನು ಯಾರ ಮನೆಗೆ ಹೋಗಲು ನಿರ್ಧರಿಸಿದನು ? ಅವನು ತನ್ನೊಂದಿಗೆ ಏನನ್ನು ತೆಗೆದುಕೊಂಡು ಹೋದನು?

III.ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 3–4 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ. (3x3=9)

1. ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆಯ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
2. ಕಾಡು ಚೇತನವು, ನೂತನವು ಎಂಬುದನ್ನು ಸ್ಪಷ್ಟಪಡಿಸಿರಿ.
3. "ನಿಮ್ಮ ಗೆಳೆಯ ಕೃಷ್ಣ ಸಿರಿವಂತನೆಂದು ಹೇಳುತ್ತೀರಿ"– ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ.

IV. ಹೋಲಿಕೆಯಂತೆ ಬರೆಯಿರಿ . (2)

1. ಭೂಷಣ : ತೋರಣ : : ಚೇತನ : _____
2. ಪ್ರಜೆ : ಪ್ರಜೆಗಳು : : ಅರಸ : _____
3. ಮಗ : ಮಗಳು : : ಗೆಳೆಯ : _____
4. ಸಿರಿ : ಸಿರಿವಂತ : : ಗುಣ : _____

V ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸೂಚನೆಯಂತೆ ಉತ್ತರಿಸಿ. (1x6=6)

1. ಸಮಾನಾರ್ಥಕ ಪದ ಬರೆಯಿರಿ:– (ಅ) ಉದ್ದೇಶ   (ಆ) ಇಳೆ
2. ವಿರುದ್ಧಾರ್ಥಕ ಪದ ಬರೆಯಿರಿ:– (ಅ) ಸ್ವಾರ್ಥ   (ಆ)ಪ್ರೀತಿ
3. ವಿಭಕ್ತಿ ಹೆಸರಿಸಿ.   (ಅ) ದೇಶದ   (ಆ) ಅಹಿಂಸೆಯಿಂದ
4. ಕ್ರಿಯಾಪದಗಳನ್ನು ಗುರ್ತಿಸಿ–   ಹುಡುಗರ ಬಳಿಯಿದ್ದ ರೊಟ್ಟಿಗಳನ್ನು ಸಮಾನವಾಗಿ ಹಂಚಿಕೊಂಡು ತಿಂದರು.
5. ಸ್ವಂತ ವಾಕ್ಯದಲ್ಲಿ ಬಳಸಿ ಬರೆಯಿರಿ– ಏಳಿಗೆ
6. ಅಂಕಿತ ನಾಮ ಮತ್ತು ಸರ್ವನಾಮವನ್ನು ಗುರ್ತಿಸಿ: ರಾಜು ಮರದ ಕೆಳಗೆ ಕುಳಿತಿದ್ದಾಗ ಮುದುಕನೊಬ್ಬನು ಅಲ್ಲಿಗೆ ಬಂದನು.

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Class V   Marks:- 30
DATE:-   TIME:- 1 HR
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I. Fill in the blanks. (1 x 4 = 4)

(a) In the decimal number, the number of decimal places are decided by the number of _____ in the _____ part.

(b) The place and place value of 7 in the number 1.027 is _____ and _____.

(c) $\frac{3}{10} + 7 + \frac{8}{100} + 50 + \frac{1}{1000}$ = _____ and the name of the number is _____

(d) Compare and fill in the boxes with < , > or =

(a) 39.8   ☐   3.489   (b) $\frac{141}{100}$ ☐ 1.417

II Do as directed. (2 x 4 = 8)

1. **Find the product of the reciprocal** of $1\frac{1}{9}$ and $\frac{3}{5}$ is _____

2. **Subtract the sum** of 6.1 and 2.8 from 16.

3. **Convert into decimals** a) $\frac{4}{5}$ b) $15\frac{3}{10}$ c) $\frac{1}{2}$ d) $\frac{170}{1000}$

4. If 4328 X 7 = 30296 then

(a) 4.328 X 0.07= _____   (b) 432.8 X 0.7= _____

(c) $\frac{4328 \times 7}{1000}$ = _____   (d) $\frac{4328 \times 7 \times 10}{100}$ = _____

III Solve.   (3 x 2= 6)

(a) 5.568 ÷ 0.03   b) 56.68 x 0.78   c) Simplify $8\frac{1}{5} + 7\frac{2}{3} - 2\frac{5}{12}$

(d) Cost of one dozen apple is Rs. $90\frac{3}{4}$. What is the cost of 8 dozen apple.

IV Solve.   (4 x 3 = 12)

a) A woman made 7 shirts from $10\frac{1}{2}$ m of cloth . What is the length of the cloth needed to make 12 such shirts?

b) Cost of a book is Rs 75.18 , cost of a bag is Rs 125.75 and the cost of a pen is Rs 150.25. A boy purchases 2 books , 1 bag and 3 pens . He gives a thousand rupee note to the shopkeeper. What is the change he gets back from the shopkeeper?

(c) Find the value of (7.8465 + 0.0073 – 1.0263) X 0.2 to correct 2 decimal places.

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SINDHI HIGH SCHOOL, HEBBAL
FORMATIVE ASSESSMENT-IV (2015-16)
SUBJECT:- II LANGUAGE –HINDI

Class: V
Marks:30

I निम्नलिखित प्रश्नों के उत्तर एक –दो वाक्य में दें।   (10)

१. फटिक की बहन तथा मामा का नाम क्या था ?

२. छोटो से गलती होने पर बड़े लोगो को क्या करना चाहिए ?

३. बच्चो के साथ खेलते हुए फटिक के मन में क्या नई बात आई ?

४. फटिक की किताब बार –बार खो जाती थी । क्यो ?

५ .पेड़ के तने को लुढ़काते समय क्या हुआ?

II. दिए गए प्रश्नों के उत्तर विस्तार से दें।   (15)

१ फटिक के साथ स्कूल में कैसा व्यवहार होता था ?

२.बबूल का पेड़ किसी काम का क्यों नहीं होता है ?

३.फटे दूध के उदाहरण के माध्यम से रहीम जी क्या कहना चाहते है ?

४.फटिक के मामा उसे अपने साथ कलकत्ता क्यों ले गए और मामी को उसका वहाँ आना कैसा लगा?

५ रहीम के दोहों में से कौन –सा दोहा आपको सबसे अच्छा लगा और क्यों ?

III निम्नलिखित मुहावरों का अर्थ लिखकर वाक्य में प्रयोग करें –   (3)

१. खुशी से उछलना   २. कमर कसना

IV निम्नलिखित शब्दों के विलोम लिखें –   (2)

१ निर्थक   २. पराया   ३. मुश्किल   ४. कठोर

SINDHI HIGH SCHOOL,HEBBAL
FORMATIVE ASSESSMENT – IV (2015-16)
SUBJECT:- SOCIAL SCIENCE

Class V   Marks:- 30
DATE:-   TIME:- 1 HR
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I Explain the terms:-   **(1x5=5)**
(a) Ice bergs   (b) Kayaks   (c) Reformer   (d) Nationalism   (e) Tundra Region
II Answer the following:-
1. Who were the Inuits?   List their two occupations.   **(2)**
2. Write the events: (a) 1600   (b)   1757   **(2)**
3.   Name four animals that can withstand extreme cold climate.   **(2)**
4. Why did European   countries trade with India?   **(2)**
5. When was Bengal divided? And Why?   **(2)**
6.   With reference to the lifestyle of Eskimos, describe the following: **(3)**
       (a) Houses   (b) Dress style   (c) Transport
7. Define   'Swadeshi'.   What was the movement about?   **(3)**
8. Give reasons.   **(3)**
(a) The Hindu and Muslim soldiers were unhappy with the new rifles.
     (b) Name the Indian soldier who attacked a British Officer near Calcutta.
9. Why did the Revolt of 1857 fail? Name two prominent leaders.   **(3)**
10. (a)   Differentiate between Moderates and Extremists.   **(3)**
     (b)   Name two Revolutionaries.
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