Class IV   **Marks:- 30**
===

I Read the passage carefully and answer the questions

Tom was given the chore of whitewashing thirty yards of the fence on a Saturday afternoon. The worse thing was that, it was one of those warm summer days when everyone else was out playing ball or swimming. Poor Tom! He was all alone on the sidewalk with a long-handled brush and a bucket.

He looked at the fence. It seemed enormous. He realised that it would take the entire day to give it a single coat. Tom began to think of all the fun he had planned for the day. Thinking of all the excitement, he felt miserable. Soon his friends would come down the street, but he would not be able to play with them. They would tease him and laugh at him. He had to do something to get out of this situation!

(A) He had to do something to get out of this situation…..   **(½)**
    (i) He did not want to whitewash the fence.
    (ii) He wanted to play with his friends.
    (iii) He felt miserable.
    (iv) All the above.

(B) 'That Saturday afternoon was worse for Tom.' Why could he not go out to play?   **(1)**
(C) What did he realise, looking at the fence?   **(1)**
(D) Find words which mean the same from the passage.   **(½ x 3 = 1 ½)**
    (i) huge-   (ii) sad-   (iii) to make fun of-

II. Read the poem and tick the right answer from the given options.   **(½x6=3)**

IF I COULD BE AN ASTRONAUT
        If I could be an astronaut,
        I would like to go,
        To a planet full of colours,
        With flowers on the snow,
        I wouldn't go to Venus,
        I wouldn't go to Mars.

        I'd find a kind of special place,
        Somewhere in the stars,
        A place where fish have feathers,
        A place where bees can walk,
        That's where I'll land my spaceship,
        And take a weightless walk.

A) The poet's special place would be…
    (i) on Venus   (ii) on spaceship   (iii) on Mars   (iv) in the stars

B) An Astronaut is a person who goes to…
    (i) Mars   (ii) Venus   (iii) space   (iv)a special place

C) The word 'flowers' is ……
    (i) an adjective   (ii) a noun   (iii) a proper noun   (iv) a verb

D) Opposite of 'common' in the poem is…
    (i) full   (ii) special   (iii) kind   (iv) feathers

E) 'If I could be an Astronaut' means…
(i) The poet is an Astronaut   (ii) The poet wishes to be an Astronaut
(iii) The poet is jealous of Astronaut   (iv) The poet wants to land on Moon

F) The correct option for A-B-C order would be….
(i) spaceship, stars, special, space, snow
(ii) snow, space, spaceship, special, stars
(iii) stars, snow, spaceship, space, special
(iv) spaceship, space, snow, stars, special

III. Complete this letter of invitation choosing the phrases from the brackets   (½ x 8 = 4)

(Tailing the donkey, 23rd December, children's, Please come, great fun, Pinky, 6.00 p.m., a huge cake)
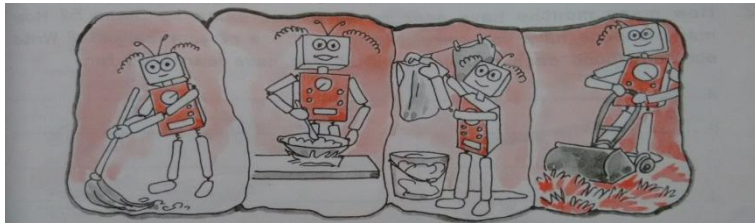
Dear Pooja,
We are having a _____ party to celebrate Christmas. We will have _____. We plan to play games like _____and Musical Chairs. We will cut _____and enjoy. _____to my house on _____ at _____.

Your dear friend,
_____

IV. Look at the pictures and write a paragraph in about 8 to 10 lines with the given hints   (3½)

Jack and Ann—twins—got Pogo, the robot--- birthday gift--children fond of him- played with him—one day—mother fell sick—children sad—slept crying---morning heard sound—went down—surprised—breakfast ready—house cleaned—went to kitchen—saw Pogo—doing all household work—they
danced with joy—gave him a hug—mother too kissed him—

V. Choose words from the box to complete the paragraph   (½ x 6 = 3)

guitar	year	boat	Andamans	ring	honey

One day an Owl and a Pussy-Cat went sailing in a_____. They took with them a pot of _____ and plenty of money. The Owl sang a beautiful song on his _____ for the Pussy-Cat. Together they went and bought a _____ .After a _____ they got married and travelled to the _____.

VI. Circle the right word to complete the sentences.   (½ x 4 = 2)
Riaz and Victor _____(is, are) sportsmen. They _____ (eat, eats) lots of cereal and grains. It _____ (gives, give) them energy. They _____ (keeps, keep) themselves active all through the day.

VII. Write meaningful sentences.   (1 x 2 = 2)
1. gathered / a / quickly yesterday / large / crowd
2. walked slowly / the park / lazy /to / boy / the

VII. Read the given extracts and tick the right answer (½ x 2 = 1)

1. ' I listened, I opened,
    I looked to left and right....
(a) Who is the speaker ?
    i) someone   ii) a man   iii) the poet   iv) an insect
(b) The speaker opened the door because..
    (i) he heard a sound   (ii) the busy beetle tapped
    (iii) the cricket whistled   (iv) he heard someone knocking

2. 'But he had no other choice than to wait under a banyan tree.'   (½ x 3 = 1½)
(a) Who is 'he' in this sentence?
        (i) the landlord   (ii) Buntu   (iii) the farmer   (iv) Rajul Shah

(b) For whom was he waiting?
        (i) Buntu   (ii) Shah   (iii) the farmer   (iv) the landlord

(c) Why did he have to wait?
        (i) because the person was busy resolving a dispute.
        (ii) because the person was busy.
        (iii) because the person was fighting with the people.
        (iv) because the person did not want to come early.

VIII. Answer the following. (2 x 3 = 6)
  1. 'Buntu was lying under asleep under a tree and enjoying the cool breeze'. Why?
  2. What did the farmers pack for the landlord?
  3. 'The beetle was very busy in the night'. Why?

<center>***************</center>

Class IV   Marks:- 30

I. Answer the following.

1. Define habitat.   **(1)**
2. What do you observe when a bread slice is kept in a moist place
   for a few days?   **(1)**
3. Name the green colouring substance present in the leaves.   **(1)**
4. What are the tiny openings on the underside of a leaf called?   **(1)**
5. List the ways by which a plant uses the prepared food.   **(2)**
6. Differentiate between deciduous and evergreen trees.   **(2)**
7. Where do mangrove trees grow? How do they survive in their habitat? **(2)**
8. Why do some plants trap and eat insects? Give two examples.   **(2)**
9. What are conifers? Give two examples.   **(2)**
10. What are the three types of aquatic plants? Give an example for each **(3)**
11. Name and explain the process by which plants prepare food.   **(3)**
12. Draw and label the parts of a leaf.   **(3)**
13. What is the natural habitat of a Lotus? How does it survive in its habitat? **(3)**
14. With the help of a diagram describe how the cactus survives in a desert? **(4)**

Class IV   Marks:- 30

I. ಕೊಟ್ಟಿರುವ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ:-

ಮನುಷ್ಯನಿಗೆ ಹಣಕ್ಕಿಂತಲೂ ಆರೋಗ್ಯವೇ ಮುಖ್ಯ . ಆದ್ದರಿಂದ ಮನುಷ್ಯನು ತನ್ನ ಆರೋಗ್ಯವನ್ನು ಕಾಪಾಡಿಕೊಳ್ಳುವುದು ಅತ್ಯಗತ್ಯ . ಕೆಲಸ , ವ್ಯಾಯಾಮಗಳಂತೆ ಕ್ರೀಡೆಗಳು ಅಂದರೆ ಆಟಗಳು ಬಹಳ ಮುಖ್ಯ.

ಆಟಗಳಲ್ಲಿ ಎರಡು ವಿಧಗಳು . ಒಂದು ಒಳಾಂಗಣ ಆಟಗಳು ಮತ್ತು ಹೊರಾಂಗಣ ಆಟಗಳು . ಒಳಾಂಗಣ ಆಟಗಳು ಎಂದರೆ ಮನೆಯ ಒಳಗೆ ಆಡುವ ಆಟಗಳು . ಉದಾಹರಣೆಗೆ ಕೇರಂ , ಚದುರಂಗ , ಹಾವು ಮತ್ತು ಏಣಿ , ಮುಂತಾದವು . ಹೊರಾಂಗಣ ಆಟ ಎಂದರೆ ಮನೆಯ ಹೊರಗೆ ಆಡುವ ಆಟಗಳು ಎಂದು ಅರ್ಥ. ಕ್ರಿಕೇಟ್ , ವಾಲಿಬಾಲ್, ಹಾಕಿ, ಬಾಸ್ಕಟ್ ಬಾಲ್ ಮುಂತಾದವು.

ಆಟಗಳಿಂದ ನಮ್ಮ ಮನಸ್ಸು ಮತ್ತು ದೇಹ ಎರಡು ವಿಕಾಸವಾಗುತ್ತದೆ. ಬೇರೆಯವರ ಜೊತೆ ಆಡುವ ರೀತಿ ಕಲಿಯಬಹುದು. ಧೈರ್ಯ , ಶಿಸ್ತು , ಸಂಯಮ ಬೆಳೆಯುತ್ತದೆ.

ಉತ್ತರಿಸಿ:-

1. ಆಟಗಳಲ್ಲಿ ಎಷ್ಟು ವಿಧಗಳು ?   **(1)**
2. ಹೊರಾಂಗಣ ಆಟ ಎಂದರೆ ಏನು ?   **(1)**
3. ಮನುಷ್ಯನಿಗೆ ಏನು ಮುಖ್ಯ ?   **(1)**
4. ಆಟಗಳಿಂದ ನಮಗಾಗುವ ಪ್ರಯೋಜನಗಳೇನು ?   **(2)**

II. ಚಿತ್ರ ನೋಡಿ ನಾಲ್ಕು –ಐದು ವಾಕ್ಯದಲ್ಲಿ ನಿಮ್ಮ ಅನಿಸಿಕೆ ಬರೆಯಿರಿ:–　　　　**(4)**
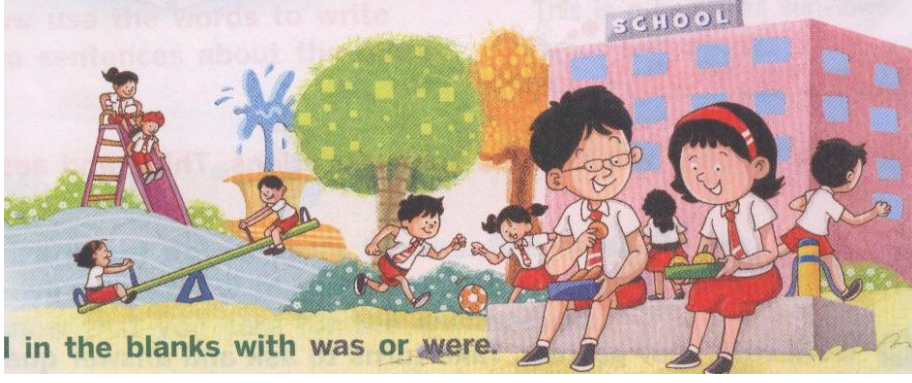
III. ಹೋಲಿಕೆಯಂತೆ ಬರೆಯಿರಿ:–　　　　**(½ x 4 = 2)**

1. ಸ್ವರಗಳು : 13 : : ವ್ಯಂಜನಗಳು : _____

2. ಆಸೆ : ನಿರಾಸೆ : : ಸುಖ : _____

3. ಚೆಲುವಿದೆ : ಗೆಲುವಿದೆ : : ಬೀಸಿದೆ : _____

4. ಧ್ವಜ : ಬಾವುಟ : : ಸ್ಮರಣೆ : _____

IV. ಆವರಣದಲ್ಲಿ ಸೂಚಿಸಿರುವಂತೆ ಬರೆಯಿರಿ:–　　　　**(1 x 4 = 4)**

1. ಗಿಳಿಯು ನಾಡನ್ನು ಸುತ್ತುತ್ತಿದೆ. (**ಈ ವಾಕ್ಯದ ವಚನ ಬದಲಿಸಿ ಬರೆಯಿರಿ**)

2. ಮೈಸೂರು ಮೃಗಾಲಯದಲ್ಲಿ ಬಿಳಿಹುಲಿ ಇದೆ . (**ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ನಾಮಪದ ಗುರುತಿಸಿ**)

3. ಹೊಸ : (**ಈ ಪದವನ್ನು ನಿಮ್ಮ ವಾಕ್ಯದಲ್ಲಿ ಬಳಸಿ**)

4. ಬಾಲಕಿಯು ಚಿತ್ರವನ್ನು ಬಿಡಿಸಿದಳು . (**ಈ ವಾಕ್ಯದ ಲಿಂಗ ಬದಲಿಸಿ ಬರೆಯಿರಿ**)

V. ಈ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು –ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ:–　　　　**(2 x 3 = 6)**

1. ಅತಿಭಕ್ತನು ಯಾವ ವ್ರತವನ್ನು ಆಚರಿಸುತ್ತಿದ್ದನು ?

2. ಕೋಗಿಲೆಯು ಏಕೆ ಹಾಡಬೇಕು ?

3. ಭಾರತ ಧ್ವಜವನ್ನು ಹೇಗೆ ಎತ್ತುವೆವು?

VI. ಈ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೂರು–ನಾಲ್ಕು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ:–　　　　**(3 x 3 = 9)**

1. ಕೋಗಿಲೆಯು ಎಲ್ಲಿ ಮತ್ತು ಯಾವಾಗ ಕುಳಿತು ಹಾಡಬೇಕೆಂದು ಕವಿ ಹೇಳಿದ್ದಾರೆ ?

2. ನಾವೆಲ್ಲರೂ ಯಾವ ರೀತಿ ಒಗ್ಗೂಡಬೇಕು? ಮತ್ತು ಹೇಗೆ ಕಾರ್ಯ ಮಾಡಬೇಕು?

3. ನಾನು ನಿನಗೆ ಏನು ಸಹಾಯ ಮಾಡಲಿ ಏನು ಕೊಡಲಿ

　　(**ಈ ಮಾತನ್ನು ಯಾರು ಯಾರಿಗೆ ಯಾವಾಗ ಹೇಳಿದರು**)

Class: IV   **Marks:30**

I निम्नलिखित प्रश्नों के एक –दो वाक्य में उत्तर लिखें ।   **(5)**

१. धरती पर सबसे सुंदर देश कौन– सा है?

२. बिचुकन ने बुढ़े सज्जन को क्या सलाह दी?

३. नए अध्यापक का क्या नाम था ?

४. क्या रेलगाड़ी में सचमुच के चुहे थे ?

५ . शरारती बच्चे का क्या नाम था ?

II. दिए गए प्रश्नों के उत्तर विस्तार से लिखें ।   **(15)**

१. ध्रुव तारा क्या है उसका क्या काम है?

२. बनजारा मन क्या गाता है ?

३. भारत के बारे में आप क्या जानते हैं?

४. बूढ़े सज्जन ने चूहों के धमाल मचाने पर क्या प्रतिक्रिया की ?

५. अंत में बूढ़े सज्जन का कौन सा राज़ खुल गया ?

III निम्नलिखित शब्दों के लिए दो–दो पर्यायवाची शब्द लिखें ।   **(2)**

    १. जग– –   २.आसमान – –

IV. निम्नलिखित शब्दों के विलोम शब्द लिखिए ।   **(2)**

    १. काला   २. भारी   ३ प्रश्न   ४.प्यार

V निम्नलिखित शब्दों को शुद्ध करके लिखिए ।   **(2)**

    १. अदयापक   २. मसती   ३ कवीता   ४ तालास

VI. 'ई' प्रत्यय लगा कर नए शब्द बनाइए –   **(2)**

    १. मस्त+ई =   २. भार +ई =   ३. परेशान+ई =   ४. हैरान+ई =

VII मात्रा लगाकर नया शब्द बनाइए   **(2)**

    १. पाता   २.जाकर   ३. हरा   ४ खीरा

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