

**SINDHI HIGH SCHOOL, HEBBAL**  
**FORMATIVE ASSESSMENT- 2 (2015-2016)**  
**SUBJECT: ENGLISH**

**Class : VIII**

**MARKS : 30**

**SECTION A : (READING)**

**(7)**

**1. Read the passage and answer the questions that follow:**

**(1 x 4 = 4)**

Character is formed by a variety of minute circumstances, more or less under the regulation and control of the individual. Not a day passes without its discipline, whether for good or for evil. The best sort of character, however, cannot be formed without effort. There needs the exercise of constant watchfulness, self-discipline and self-control. There may be much faltering, stumbling and temporary defeat—difficulties and temptations manifold to be battled with and overcome; but if the spirit be strong and the heart upright, no one need despair of ultimate success. The man of character is conscientious. He puts his consciences into his work, into his words, into his every action. He is also reverential. The possession of this quality marks the noblest and highest type of manhood and womanhood: reverence for high minded workers amongst our contemporaries, for high objects, pure thoughts and noble aims and for the great men of former times. Without reverence there can be no trust, no faith, no confidence either in man or God, neither social peace nor social progress.

**a) How is the best sort of character formed?**

**b) What qualities should a man possess for good character?**

**c) What does reverence breed?**

**d) Find the words from the passage which mean the same as:**

- i) concerned with doing something correctly      ii) happening now or in recent times**

**2. Read the following poem and answer the questions that follow by choosing the correct option:**

**(1 X 3 = 3)**

**Dog, Upon His Owner's Return**

He runs, he twirls  
He jumps, he swirls  
Exuberance shows no restraint.

A look forlorn  
But not of scorn  
Wondering what was amiss.

Excitement spews  
He nips my shoes  
With glee, not with complaint.

Each time I go  
He'll never know  
How long he will have to stay.

He's quick, he's fleet  
Beneath my feet,  
A frenzy of jovial bliss.

But now I'm back  
No more to lack  
Forgotten, his saddened way.

**i) In the above poem, which line best describes the dog's overall nature?**

- a) "How long he will have to stay"      b) "With glee, not with complaint"  
c) "Wondering what was amiss"      d) "Forgotten, his saddened way"

**ii) The mood of the poem can best be described as —**

- a) light      b) mysterious      c) romantic      d) hostile

**iii) What is the meaning of 'forlorn' as used in the poem?**

- a) happy      b) lonely      c) satisfied      d) cheerful

**SECTION (B) WRITING****(8)**

3. You are Lalit Suri, President of the History Association of your school. Write a notice in about 50 words, to inform the students of your school about an educational tour to historical places. **(3)**

4. Imagine you are Mahesh Kumar a student of Rani Laxmi Bai School, Mumbai. You have just returned from a trekking expedition organized by your friends. Your uncle paid for the trip and now you want to write to him giving an account of your experience. Write a letter in not more than 120 words. **(5)**

**SECTION (C) GRAMMAR****(6)**

5. Fill in the blanks by choosing the correct word from the box given below. **(1/2 x 4 = 2)**

<b>much</b>	<b>a few</b>	<b>a little</b>	<b>many</b>	<b>each</b>	<b>most</b>
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- a) Only \_\_\_\_\_ houses were spared by the earthquake.  
 b) Sometimes, \_\_\_\_\_ patience and advice helps more than medicine.  
 c) "I'm taking away \_\_\_\_\_ more than what I have been able to give," said Mrs. Singh on her farewell.  
 d) She gave a cookie to \_\_\_\_\_ child.

6. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correct word in your answer sheet. One has been done for you. **(1/2 x 4 = 2)**

	Incorrect	Correct
Hari <u>live</u> in a village called Sitapur.	live	lived
In the morning, he goes to the village school.	(a) _____	_____
Each afternoon he take his father's goats to the hillside	(b) _____	_____
to graze. Hari sit with his back resting against a rock and	(c) _____	_____
play his flute. The villagers loved his music.	(d) _____	_____

7. Rearrange the following words so as to make meaningful sentences: **(1/2 x 4 = 2)**

- a) advertise / cannot increase / You / you / the / of / goods / sale / your / if / don't  
 b) I / they / another cup of tea / me / and / accepted / offered

**SECTION (D) LITERATURE****(9)**

8. Read the extract and answer the following: **(1 x 3 = 3)**

**" I met a traveller from an antique land  
 Who said: 'Two vast and trunkless legs of stone  
 Stand in the desert. Near them, on the sand,  
 Half sunk, a shattered visage lies, whose frown,"**

- a) Who is referred to as 'I' in the above lines?  
 b) From where had the traveller come?  
 c) What is the traveler talking about?

9. Answer the following questions briefly: **(2 x 3 = 6)**

- i) Which two incidents suggest that the narrator's wife was deeply attached to the bear?  
 ii) How did the narrator and his wife convince the superintendent of the zoo to give Baba back to them?  
 iii) What message is conveyed through the poem 'Ozymandias'?

**SINDHI HIGH SCHOOL,HEBBAL**  
**FORMATIVE ASSESSMENT – II (2015-16)**  
**SUBJECT:- L2 HINDI**

Class VIII

Marks:- 30

**I निम्नलिखित प्रश्नों के उत्तर एक वाक्य में लिखिए ।**

**1+1+1+1**

- क. लेखिका की पाठशाला कहाँ लगती थी ?  
ख. मिज़ोरम प्रदेश के पिछड़े होने का क्या कारण है ?  
ग. शहर में हो रहे दंगों की खबर किसने दी थी ?  
घ. मिज़ोरम प्रदेश की स्त्रियों के मुख्य कार्य क्या हैं ?

**II निम्नलिखित प्रश्नों के उत्तर तीन-चार वाक्यों में लिखिए ।**

**2+2+2+2+2**

- क. गुरु जी के वापस जाने पर घीसा ने उन्हें गुरु-दक्षिणा में क्या दिया तथा घीसा ने इसका इंतज़ाम कैसे किया ?  
ख. केंद्रशासित प्रदेश के रूप में मिज़ोरम का उद्घाटन किसने और कब किया था ?  
ग. मज़दूरी के पैसे मिलने पर माँ सब काम छोड़ क्या खरीदने गई और क्यों ?  
घ. मिज़ोरम में मकान किस प्रकार के होते हैं? वहाँ मकान बनाने में क्या-क्या प्रयोग किया जाता है?  
ङ. घीसा अन्य बच्चों से कैसे भिन्न था ?

**III प्रश्नों के उत्तर विस्तार से लिखिए ।**

**3+3**

- क. मिज़ोरम के लोगों का स्वभाव, लोकप्रिय नृत्य और वहाँ के प्राकृतिक सौंदर्य के बारे में लिखिए ।  
ख. 'होली के पहले की.....सहज नहीं।' इस अधूरे वाक्य को पूरा कीजिए और लिखकर बताइए कि लेखिका ने ऐसा क्यों लिखा होगा ?

**IV निम्नलिखित प्रश्नों के उत्तर तीन-चार वाक्यों में लिखिए ।**

**2+2**

- क. हेन्स लिप्पेर्शी को एक दिन क्या सूझा और उसने क्या देखा ?  
ख. गैलीलियो की दूरबीन की क्या विशेषता थी और उससे हमें क्या जानकारी मिली ?

**V क नीचे लिखे शब्दों के दो-दो पर्यायवाची लिखिए ।**

१ पार्वती

२ शरीर

**2**

**ख दिए गए शब्दों के विलोम शब्द लिखिए ।** १ बंजर २ प्रकट ३ आदर ४ सज्जन

**2**

**ग अनेक शब्दों के लिए एक-एक शब्द लिखिए ।**

**2**

१ रचना करने वाला

२ जो आसानी से मिले

३ शरण में आया हुआ

४ जिसका कोई शत्रु न हो

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**SINDHI HIGH SCHOOL – HEBBAL**  
**FORMATIVE ASSESSMENT - II (2015- 16)**


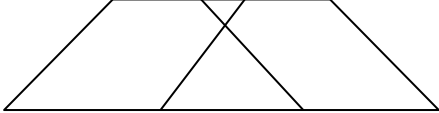
**CLASS : VIII**

**SUB: MATHEMATICS**

**MARKS : 30**

1. Find the multiplicative inverse of  $\frac{1}{2} \times 2\frac{1}{2}$
2. Fill in the blank and name the property 

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 used:  $\frac{2}{3} + \frac{-5}{6} =$  ( a rational number)
3. Solve for m:  $-2m + 8 = 7$
4. Justify why this is a trapezium? 
5. Find the number of sides of a regular polygon if one of its interior angle measures  $120^\circ$ .
6. Find 4 rational numbers between -4 and -5.
7. Verify which among the following value of 'x' will satisfy the given linear equation:  
 $x = \frac{9}{7}$  or  $x = \frac{7}{9}$   $2x + 7 = 9x - 2$
8. Draw a number line and represent  $-3/5$  and  $+7/5$  on it.
9. Solve the equation:  $\frac{x+3}{3} - \frac{x-2}{2} = \frac{x}{2} + 4$
10. If the diagonals of a Rhombus measures 8cm and 6cm, Find the measure of each side.
11. Find x in the given figure  
KITE and GOLD are parallelograms, 
12. Verify distributive property of rational number multiplication over addition for the values:  $a = \frac{-1}{2}$   $b = \frac{3}{4}$   $c = \frac{-7}{3}$
13. The sum of the digits of a two digit number is 9. If number formed by reversing the digits of the two digit number is greater than the original number is 9 . Find the two digit number.

**SINDHI HIGH SCHOOL, HEBBAL**  
**FORMATIVE ASSESSMENT – II (2015-16)**  
**SUBJECT:- L2 KANNADA**

Class VIII

Marks:- 30

I. ಈ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

ಕನ್ನಡ ನಾಡಿನಲ್ಲಿ ವಾಸವಾಗಿರುವ ಗೊಂದಲಿಗರು ಹಾಡುವುದನ್ನೇ ತಮ್ಮ ಕಸುಬನ್ನಾಗಿ ಮಾಡಿಕೊಂಡವರು, ಜನಪದ ಹಾಡುಗಳನ್ನು ಇವರು ಹಾಡುತ್ತಾರೆ. 'ಗೊಂದಲ' ಒಂದು ಪೂಜಾ ವಿಧಾನ. ಗೊಂದಲಿಗರ ಆರಾಧ್ಯ ದೈವ 'ಅಂಬಾಭಾವನಿ' ತಮ್ಮ ದೈವದ ಮುಂದೆ ಬೆಳಕು ಹರಿಯುವರೆಗೂ ಕಥೆಯನ್ನು ಹಾಡುತ್ತಾ, ಕುಣಿಯುತ್ತಾ, ಇರುವುದೇ ಈ ಪೂಜಾವಿಧಾನ ಇದನ್ನು 'ಗೊಂದಲ ಹಾಕುವುದು' ಎಂದೂ ಕರೆಯುತ್ತಾರೆ.

ಮರಾಠಿ, ಶಿಂಪಿ, ಸೋನಾರ್ ಹಾಗೂ ಡೆಕನ್ ಪ್ರದೇಶದ ಇತರ ಜಾತಿಯವರು ಶುಭ ಸಂದರ್ಭಗಳಲ್ಲಿ ಗೊಂದಲವನ್ನು ಏರ್ಪಡಿಸುವ ಸಂಪ್ರದಾಯವಿದೆ. ಗೊಂದಲ ಹಾಕುವ ಸಮಯದಲ್ಲಿ ಗಂಡಸರು ಮುಂಡಾಸು, ಜಿಡ್ಡಿನಿಂದ ಕಪ್ಪಾದ ಅಂಗಿ 'ಝಗ' ಕೊರಳಲ್ಲಿ ಕವಡೆಸರ, ನಡುಪಟ್ಟಿ, ಹಿತ್ತಾಳೆ ಅಥವಾ ಬೆಳ್ಳಿ ಉಬ್ಬುಕೆತ್ತನೆಯ ವಿಗ್ರಹ, ಕಾಲುಗೆಜ್ಜೆ ಹಾಕಿ ಕೊಳ್ಳುವರು ಮತ್ತು ಹೆಂಗಸರು ಸೀರೆ, ರವಿಕೆ, ಅಭರಣಗಳನ್ನು ಧರಿಸುತ್ತಾರೆ. ಗೊಂದಲಿಗರ ಮನೆ ಮಾತು ಮರಾಠಿ ಮಿಶ್ರಿತ ಕನ್ನಡ.

**ಪ್ರಶ್ನೆಗಳು:-**

1. ಗೊಂದಲಿಗರ ಪೂಜಾ ವಿಧಾನವನ್ನು ತಿಳಿಸಿ. (2)
2. ಗೊಂದಲ ಹಾಕುವ ಸಮಯದಲ್ಲಿ ಗೊಂದಲಿಗರ ವೇಷಭೂಷಣವನ್ನು ತಿಳಿಸಿ? (2)
3. ಗೊಂದಲಿಗರು ಮಾತನಾಡುವ ಭಾಷೆ ಯಾವುದು? (1)

II. ನಿಮ್ಮ ಹುಟ್ಟುಹಬ್ಬವನ್ನು ಹೇಗೆ ಆಚರಿಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಆಸೆ ಇದೆ ಎಂಬುದನ್ನು ನಿಮ್ಮ

ಗೆಳೆಯ/ಗೆಳತಿಯರೊಡನೆ ಹಂಚಿಕೊಂಡು ಅವರಿಗೊಂದು ಪತ್ರ ಬರೆಯಿರಿ. (4)

III. ಅವರಣದಲ್ಲಿ ಸೂಚಿಸಿರುವಂತೆ ಬರೆಯಿರಿ. (6)

1. ರಥೋತ್ಸವ, ಮೈದೋಗಲು (ಈ ಪದಗಳನ್ನು ಬಿಡಿಸಿ ಸಂಧಿ ಹೆಸರಿಸಿ)
2. ಪರ್ಣ, ಗೌಪ್ಯ (ಸಮಾನಾರ್ಥ ಪದವನ್ನು ಬರೆಯಿರಿ)
3. ಹೊಗಳಿಕೆ, ಕೀರ್ತಿ (ವಿರುದ್ಧ ಪದ ಬರೆಯಿರಿ)
4. ಮುಖ, ಜನ್ಮ (ತತ್ಸಮ ತದ್ಭವ ಬರೆಯಿರಿ)
5. ಮುನ್ನೆಚ್ಚರಿಕೆ (ಸ್ವಂತ ವಾಕ್ಯ ಮಾಡಿ)

IV. ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು-ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

(2x3=6)

1. ಮಿಠಾಯಿ ಕೊಟ್ಟಿದ್ದಕ್ಕೆ ಅತಿಥಿಗಳ ಆಕ್ಷೇಪವೇನು?
2. ಜಿರಾಫೆ ಹೇಗೆ ಆಹಾರ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಯಶಸ್ವಿಯಾಗುತ್ತದೆ?
3. ಕನ್ನಡ ನಾಡಿನ ಪ್ರಕೃತಿ ವೈಶಿಷ್ಟ್ಯವೇನು?

V. ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು-ಐದು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

(3x3=9)

1. ನವೀನ ಶಿಕ್ಷಣದ ವೈಶಿಷ್ಟ್ಯಗಳೇನು?
2. ಮೊಸಳೆ,ಹಾವುಗಳ ಸಂರಕ್ಷಣಾ ಕ್ರಮಗಳನ್ನು ತಿಳಿಸಿ.
3. “ನಿಮ್ಮ ಹಳೆಯ ಶಿಷ್ಯನಿಗೆ ಇದೊಂದು ಉಪಕಾರ ಮಾಡಿ”ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ.

**ಅಥವಾ**

“ನಿನ್ನ ಕಲ್ಲೆ ನುಡಿವುದಲ್ಲ!”

**SINDHI HIGH SCHOOL,HEBBAL**  
**FORMATIVE ASSESSMENT – II (2015-16)**  
**SUBJECT:- SOCIAL SCIENCE**

Class VIII

Marks:- 30

1. Name the British officer who introduced Subsidiary Alliance. (1)
2. Why did Lord Dalhousie take over the kingdom of Awadh? (1)
3. Define the term constitution. (1)
4. When was the Dowry Prohibition act implemented? (1)
5. Which region supports a large number of people? (1)
6. Write any two characteristics of Mountaneous soil. (2)
7. Mention any two points which has led to depletion of forest and wildlife. (2)
8. List two steps taken by the government to conserve forests and wildlife. (2)
9. What were the reasons for the success of the British in Carnatic wars? (3)
10. What were the objectives of a Secular State? (3)
11. What has reduced the availability of fresh water for human consumption? (3)
12. What are fundamental Rights? Right to Equality is one of the fundamental Right enjoyed under the Indian Constitution. Explain. (1+4=5)
13. Explain in brief the Battle of Plassey. (5)

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**FORMATIVE ASSESSMENT – II (2015-16)**  
**SUBJECT:- GENERAL SCIENCE**

Class VIII

Marks:- 30

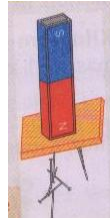
1. Identify the type of force in the following:

(1)

(a)



(b)



2. What keeps the moon revolving around the Earth?

(1)

3. Name one ore of aluminium and iron each

(1)

4. Define (a) Animal husbandry (b) Buffer stock

(1)

5. What are the advantages of crop rotation?

(1)

6. Why blood vessels burst leading to the problem of bleeding of nose when one goes to higher altitude?

(2)

7. Define pressure and give its SI unit.

(2)

8. Draw a labeled diagram of the manometer.

(2)

9. What is the resultant force in the figure given below and in which direction it will act?

(2)



10. Explain the term malleability with an example .

(2)

11. Write the name of the following compounds  $Al_2(SO_4)_3$ ,  $AgCl_2$ ,  $MgBr_2$ ,  $KOH$

(2)

12. Write the molecular formula of the compounds

(2)

Calcium carbonate , Ammonium chloride

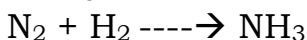
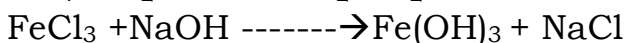
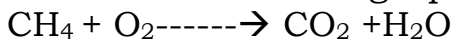
Copper II nitrate , Sodium bicarbonate

13. Mention the crops based on the season. Give suitable examples.

(2)

14. Balance the following equations

(3)



15. Differentiate between manures and fertilizers. List the advantages of manures over fertilizers.

(3)

16. What is irrigation? Explain the modern methods of irrigation.

(3)

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