

SINDHI HIGH SCHOOL,HEBBAL
FORMATIVE ASSESSMENT – II (2015-16)
SUBJECT:- ENGLISH

Class V

Marks:- 30

Section A

1 Read the following poem written by Emily Dickinson and answer the questions :
(6 x ½ = 3)

THE GRASS so little has to do,—
A sphere of simple green,
With only butterflies to brood,
And bees to entertain,

And stir all day to pretty tunes
The breezes fetch along,
And hold the sunshine in its lap
And bow to everything;

And thread the dews all night, like pearls,
And make itself so fine,—
A duchess were too common
For such a noticing.

And even when it dies, to pass
In odors so divine,
As lowly spices gone to sleep,
Or amulets of pine.

And then to dwell in sovereign barns,
And dream the days away,—
The grass so little has to do,
I wish I were a hay!

1. What does the grass do ?
 - (a) It entertains butterflies and bees
 - (b) It holds the sunshine in its lap.
 - (c) It sways to the pretty tunes the breeze brings along.
 - (d) all of the above
2. What does the poet refer to as pearls in the poem ?
 - (a) Beads
 - (b) pearls
 - (c) dew drops
 - (d) rain drops
3. And then to dwell on sovereign barns :- When does the grass reach the barn ?
 - (a) When it dies
 - (b) when it is cut
 - (c) when it turns into hay
 - (d) when it is brown
4. What ornament does the grass wear ?
 - (a) Pearls
 - (b) hay
 - (c) both a and b
 - (d) none of the above.
5. Divine means heavenly or Godly . A sight or act that is divine is said to have :-
 - (a) divineness
 - (b) divinity
 - (c) divine
 - (d) divinal
6. To dwell is to :-
 - (a) brood
 - (b) stay
 - (c) reside
 - (d) think

2. Read the given passage and the answer the following question :-

Onam

Kerala is a warm, moist land where harvest are usually good. Coconut ,tapiocas and rice are its main crops.

Onam is one of Kerala's main festivals. It celebrates the harvest time at the end of the monsoons.

The story behind the festival goes back to the legendary rule of a good king named Mahabali. Once a year at Onam time , the people of Kerala say that the spirit of King Mahabali visits his people. They want Mahabali to feel his people are still living well. So people clean their houses and decorate the floor with fresh patterns of coloured powder and flowers.

Some children go out at dawn to gather flowers. A canopy is built in the clean- swept front courtyard of homes. There in the shade the families weave a carpet of all these fresh flowers. Neighbours go from house to house to admire these sweet smelling carpets.

The children get gifts. Young girls wear lovely new clothes and dance in a circle celebrating the harvest. Families go to the temple to make special offering of thanks.

1. Why is Onam festival very significant in Kerala ? (1x3=3)
2. How do Keralites welcome the spirit of Mahabali ?
3. 'Neighbours go from house to house to admire these sweet smelling carpets' . What do you learn from this ?
4. Find the words in the passage which mean:- (½ x 2 = 1)
 - (a) Renowned -
 - (b) Covering suspended or covering held over -

3. Study the picture carefully and write a paragraph based on the clues given below
Word limit 60- 75 words. (5 M)

Renu and Rohan---- holiday---evening ----- call other friends----- play ---- park--- enjoy



4. Given below are a few facts about the “ Leaning Tower of Pisa”. Complete the paragraph based on the clues given below :- (½ x 6=3M)

Leaning Tower Of Pisa

- Situated in Italy
- “Le Torre Pisa” in Italian
- Tilted towards Southwest
- Two centuries project – started 1173, completed 1360
- Eight Storied building

The Leaning Tower of Pisa is situated in Italy.(1) _____ in Italian language. (2) _____ Southwest Direction.(3) _____ to complete .The construction began(4) _____. (5)_____ 1360.The Leaning Tower of Pisa is (6) _____ building.

SECTION : C

5. Fill in the blanks with the suitable words from the bracket:- ($\frac{1}{2} \times 4 = 2$)

1. Columbus_____ America and Graham Bell ____ the telephone (invented / discovered).
2. The police informed the Minister that , the small boy who _____ my wallet belong to a gang who _____ the people travelling in the Rajdhani Express (stole / rob).

6. Complete the sentence using suitable words :- ($\frac{1}{2} \times 4 = 2$)

Once upon _____ time there was _____ emperor in chila, who had _____ most beautiful palace in _____ world.

7. Rearrange the jumbled words to form meaningful sentence :- (1 x2 = 2)

1. Of/ all/ the giraffe / animals /the tallest / is
2. Is tall/ it /because/a long / it has /neck

SECTION : D

8. Read the extract and choose the correct option :- (1 x3 = 3)

‘Do not come until you can bring something of value’.

- (a) Who is the speaker and to whom was it spoken ?
- (b) Where does the speaker send the person?
- (c) Why was the person sent away ?

9. Answer any 3 of the following :- (3x2 =6)

1. What did Zee’s mother give him to eat on the way to Chu’s house ? Did he eat them all by himself ?
2. In the Poem ‘You and I’ how do you and I become the same ?
3. What happened when Zee said ‘ neh , neh , neh’ to the horse ?
4. What did Chu do when he realized that the horse and the rooster were magical ?

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SINDHI HIGH SCHOOL, HEBBAL
FORMATIVE ASSESSMENT-II (2015-16)
II LANGUAGE –HINDI

Class:V

Marks:30

I निम्नलिखित प्रश्नों के एक -दो वाक्य में उत्तर दें।

(10)

१. लता और पेड़ों से हमें क्या सीख मिलती है ?
२. पृथ्वी से हमें क्या सीखना चाहिए?
३. बच्चे गाँव में जाकर क्यों खेलते थे ?
४. हमें कैसे पता चलता है कि पौधों में भी जीवन होता है?
५. सत्युरुष के जीवन से हमें क्या शिक्षा मिलती है ?

II. दिए गए प्रश्नों के उत्तर विस्तार से दें।

(15)

१. प्रस्तुत कविता में “ फूलों ” और काँटों शब्दों से क्या तात्पर्य है ?
२. “शीश झुकाना” तथा “ऊँचे चढ़ना” का क्या अर्थ है ?
३. किसने गेंद छुपा ली और कैसे ?
४. पेड़-पौधे कैसे खाते - पीते हैं?
५. आखिर में बच्चों ने क्या किया ?

III. किसने किससे कहा-

(2)

- १ “ आप हमारी तरह कैसे हो”
२. “जड़े पानी की तलाश में ज़मीन में बढ़ती हैं।”

IV निम्नलिखित शब्दों के वचन बदलें

(2)

१. पत्ती - - २. टोकरी - - ३ सब्जी -- ४ सड़क--

V. निम्न शब्दों के विलोम शब्द लिखिए

(1)

१. हँसना २ सत्य

**SINDHI HIGH SCHOOL, HEBBAL
FORMATIVE ASSESSMENT - II (2015-16)
SUBJECT:- MATHEMATICS**

Class V

Marks:- 30

SEC - A (2X 5 = 10M)

- Q1. Find the sum of 8570392 and 7495287.
- Q2. Round off 6,57,23,215 to the
(a) Nearest ten thousand (b) Lakh
- Q3. Fill in the blanks:
(a) $5 - 6 + 3 = \underline{\hspace{2cm}}$ (b) $3 \times 8 \div 4 = \underline{\hspace{2cm}}$
- Q4. Find the prime factorization of 90 by factor tree.
- Q5. Write the product of
(a) $9572 \times 1000 = \underline{\hspace{2cm}}$ (b) $695 \times 30 = \underline{\hspace{2cm}}$

SEC - B (3X 4 = 12M)

- Q6. Find the product of : 5983×2769
- Q7. The cost of a car and a flat together is Rs 1,04,78,930. If the car costs Rs

15,23,485 , what is the cost of the flat?

Q8. Simplify :

$$50 - [(25 \div 5) \times 7]$$

Q9. a) List all the prime numbers between 50 and 70

b) Which of the following numbers are divisible by 9

(i) 10566

(ii) 1372

(iii) 50432

SEC - C (4 X 2 = 8M)

Q10. A packet can hold 144 pens . How many packets are required to pack 3845952 pens?

Q11. Subtract and check your answer . 82754380 - 10817593

SINDHI HIGH SCHOOL,HEBBAL
FORMATIVE ASSESSMENT - II (2015-16)
SUBJECT:- GENERAL SCIENCE

Class V

Marks:- 30

1. Write two examples of unicellular organisms. (1)
2. Identify the stimulus and response in the given statement.
The sunflower always changes direction towards the sun. (1)
3. Some plants have their stems growing along the ground. What are they called?
Give one example. (1)
4. Dispersal of seeds is a necessary process. Justify. (1)
5. Name any two ways by which crops can be protected. (2)
6. What is the process of preparing food by plants called? Explain the process. (2)
7. Define a) Reproduction b) Microscope (2)
8. What type of adaptation is seen in coconut and maple for its seed dispersal? (2)
9. How does the bryophyllum reproduce? Explain with the help of a diagram. (2)
10. Give reasons for the following (3)
(a) The seed is not able to photosynthesize but a seed still develops into a seedling.
(b) Mushrooms cannot prepare their own food.
(c) Things seen around us are classified.
11. What are crops? Classify the following crops based on seasons. (3)
(a)Rice (b)turnip (c)Spinach (d)Wheat
12. Write any three characteristics of living things. (3)
13. What is germination? Show the stages of germination with the help of a diagram. (3)
14. List the conditions necessary for germination of a seed. Draw and label the structure of the seed. (4)

SINDHI HIGH SCHOOL, HEBBAL
FORMATIVE ASSESSMENT – II (2015-16)
SUBJECT:- L2 KANNADA

Class V

Marks:- 30

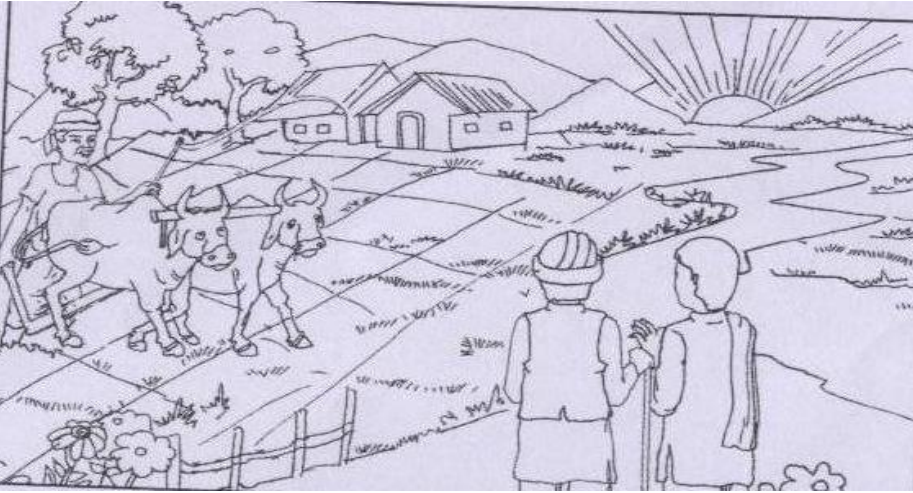
I. ಈ ಕೆಳಗಿನ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ:-

ಕನ್ಯಾಕುಮಾರಿ ಮೂರು ಸಮುದ್ರಗಳ ಸಂಗಮ ಸ್ಥಳ. ಹಿಂದೂ ಮಹಾಸಾಗರ, ಅರಬ್ಬಿ ಸಮುದ್ರ ಮತ್ತು ಬಂಗಾಳ ಕೊಲ್ಲಿ ಸೇರುವ ಸ್ಥಳ. ಚಂದ್ರೋದಯದ ಅದ್ಭುತ ದೃಶ್ಯವನ್ನು ಒಟ್ಟಿಗೆ ನೋಡಬಹುದಾದ ಏಕೈಕ ಕಡಲ ತೀರವೆಂದರೆ ಕನ್ಯಾಕುಮಾರಿ. ಸಾಗರದ ಮಧ್ಯೆ ವಿವೇಕಾನಂದರ ಮಂಟಪವಿದೆ. ಅಮೆರಿಕಕ್ಕೆ ಹೋಗುವ ಮುನ್ನ ಇಲ್ಲಿ ಧ್ಯಾನ ಮಾಡಿ ಹೊರಟಿದ್ದರು. ಆ ನೆನಪಿಗಾಗಿ ಈ ಮಂಟಪವನ್ನು ನಿರ್ಮಿಸಲಾಯಿತು. ಇಲ್ಲಿನ ವಿಶೇಷತೆ ಯೆಂದರೆ 'ಗಾಂಧಿಮಂಟಪ'. ಗಾಂಧೀಜಿಯವರು ನಿಧನರಾದ ಮೇಲೆ ಅಸ್ತಿಯ ಭಾಗವನ್ನು ಇಲ್ಲಿ ಹಾಕಿದ್ದರಿಂದ ಕಲ್ಲಿನ ಮಂಟಪ ನಿರ್ಮಿಸಲಾಯಿತು. ಸಮುದ್ರದ ಅಲೆಗಳು ಶಂಖ, ಕಪ್ಪೆಚಿಪ್ಪು, ಎಲೆಗಳು ಮುಂತಾದವನ್ನು ತಮ್ಮೊಂದಿಗೆ ತರುತ್ತವೆ. ಶಂಖಗಳಲ್ಲಿ 'ಬಲಮುರಿ' ಮತ್ತು 'ಎಡಮುರಿ' ಎಂದು ಎರಡು ವಿಧಗಳಿರುತ್ತವೆ. ಕಡಲ ತೀರದಲ್ಲಿ ಕನ್ಯೆಯಾಗಿ ನೆಲೆಸಿ, ಸಮುದ್ರವನ್ನು ಉಕ್ಕೇರದಂತೆ ಕಾಪಾಡುತ್ತಿರುವುದು ಭಗವತಿಕುಮಾರಿಯ ಮಹಿಮೆ. ಒಟ್ಟಿನಲ್ಲಿ ಇದು ಎಲ್ಲರೂ ನೋಡಲೇಬೇಕಾದ ಪ್ರವಾಸಿ ಸ್ಥಳವಾಗಿದೆ.

ಪ್ರಶ್ನೆಗಳು:-

1. ಶಂಖಗಳಲ್ಲಿರುವ ವಿಧಗಳಾವುವು ? (1)
2. ಕನ್ಯಾಕುಮಾರಿ ಕಡಲ ತೀರದಲ್ಲಿ ನೋಡಬಹುದಾದ ಅದ್ಭುತ ದೃಶ್ಯ ಯಾವುದು? (1)
3. ಕಡಲತೀರದಲ್ಲಿ ಕನ್ಯೆಯಾಗಿ ನೆಲೆಸಿ, ಸಮುದ್ರವನ್ನು ಉಕ್ಕೇರದಂತೆ ಕಾಪಾಡುತ್ತಿರುವವಳು ಯಾರು? (1)
4. ಕನ್ಯಾಕುಮಾರಿಯಾವುದರ ಸಂಗಮ ಸ್ಥಳವಾಗಿದೆ? ಅವು ಯಾವುವು? (2)

II. ಈ ಚಿತ್ರವನ್ನು ನೋಡಿ ನಿಮ್ಮ ಅನಿಸಿಕೆಯನ್ನು 5-6 ವಾಕ್ಯಗಳಲ್ಲಿ ತಿಳಿಸಿ. (4)



III

1. ಹತ್ತು - (ನಾನಾರ್ಥಕ ಪದಗಳನ್ನು ಬರೆಯಿರಿ) (1)
2. ಹೋರಾಟದಲ್ಲಿ ಬಾಲಕರೂ ಮತ್ತು ಮುದುಕಿಯರೂ ಇದ್ದರು.
(ಲಿಂಗ ಬದಲಿಸಿ ಬರೆಯಿರಿ) (1)
3. ಹಂಪೆಯು ಒಂದು ಐತಿಹಾಸಿಕ ಸ್ಥಳವಾಗಿದೆ. ಅಲ್ಲಿ ಕಲ್ಲಿನ ರಥವಿದೆ.
(ನಾಮಪದ ಮತ್ತು ಸರ್ವನಾಮವನ್ನು ಗುರುತಿಸಿ) (1)
4. 'ಶ್ರಮಿಸು' - (ಈ ಪದವನ್ನು ಸ್ವಂತ ವಾಕ್ಯದಲ್ಲಿ ಬಳಸಿ ಬರೆಯಿರಿ) (1)

IV. ಹೋಲಿಕೆಯಂತೆ ಬರೆಯಿರಿ.

(½ X 4 = 2)

ಅ. ಮಸ್ತಕ : ಹಣೆ : : ಚಿನ್ನ:------

ಆ. ಹಿಂದೆ : ಮುಂದೆ : : ಹೊಗಳು : -----

ಇ. ಟೀಕೆ : ಜೋಕೆ : : ಬರೆಯೋ : -----

ಈ. ಮಗು : ಮಕ್ಕಳು : : ವಿದ್ಯಾಂಸ : -----

V. ಎರಡು-ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

(2x3=6)

1. ಯಾವುದರಲ್ಲಿ ಬಲ ಅಡಗಿದೆ? ಮತ್ತು ನಾವು ಯಾವ ಮಂತ್ರವನ್ನು ಪಠಿಸಬೇಕು?
2. ಜ್ಯೋತಿಷಿಯು ಮಂಜುನಾಥನಿಗೆ ಹೇಳಿದ ಮಾತುಗಳೇನು ?
3. ಜನರು ಹೂವನ್ನು ಯಾವುದರ ನಡುವೆ ಬಯಸುವರು? ಮತ್ತು ಹಣ್ಣನ್ನು ಯಾವಾಗ ಹೊಗಳುವರು?

VI. ನಾಲ್ಕು-ಐದು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

(3x3=9)

1. 'ಭಾರತಾಂಬೆಯ ಮಕ್ಕಳು' ಪದ್ಯವನ್ನು ಬರೆದ ಕವಿ ಯಾರು ?ನಾವು ತಾಯಿ ಭಾರತಿಗೆ ಮುದದಿಂದ ಏನನ್ನು ತಿಳಿಸಬೇಕು?
2. ಜನರು ಕಾಲಗಳನ್ನು ಹೇಗೆ ಟೀಕಿಸುವರು?
3. "ನನ್ನ ಮನೆಯಲ್ಲಿ ನಿನಗೆ ಸ್ಥಳವಿಲ್ಲ"-ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ.

SINDHI HIGH SCHOOL,HEBBAL
FORMATIVE ASSESSMENT - II (2015-16)
SUBJECT:- SOCIAL SCIENCE

Class V

Marks:- 30

1. Define : (a)axis (b) cartography (c) Orbit (d)Atlas **(1X4=4)**
2. The seasons repeat every year. Why? **(1)**
3. How is the global grid useful ? **(1)**
4. Globe or map which is more useful? Give two reasons. **(2)**
5. Identify these meridians: (a) 0° (b) 180° **(2)**
6. Complete the table. **(2)**

1. Arctic Circle	
2.	66 ½ S
3. Equator	
4.	23 ½ N

7. Differentiate between the physical and the political map. **(2)**
8. Discuss the standard colors that are used on the map **(2)**
(a) Water Bodies (b) Mountains
9. What happens when the North Pole is tilted towards the Sun? **(2)**
10. What is the Revolution ?Discuss its effect. **(2)**
11. Explain the features of: (two each) (a) Latitudes (b) Longitudes **(2+2)**
12. Explain the effects of Rotation with the help of a diagram. **(1+2)**
13. List three elements of maps and explain any one of them. **(1½ + 1½)**