

**SINDHI HIGH SCHOOL,HEBBAL**  
**FORMATIVE ASSESSMENT IV-(2015-16)**  
**SUBJECT-L2 HINDI**

Class: IV  
Marks:30  
Date: : 1:2016  
Time:1hr

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**I. प्रश्नों के उत्तर लिखिए :- (15)**

१. राधा ने मेले से क्या खरीदा था ? (1)
२. ओले जब बरसते हैं, तो कैसे लगते हैं ? (3)
३. राधा ने चिड़िया को आज़ाद क्यों कर दिया ? (4)
४. आँधी आने पर क्या होता है ? (2)
५. हमें पक्षियों को पिंजरे में बंद क्यों नहीं रखना चाहिए ? (3)
६. कलियों और लहरें क्या करने लगती हैं ? (2)

**II. वाक्यों में प्रयोग कीजिए :- (3)**

क. स्वतंत्र                      ख. बचाना                      ग. भगदड़

**III. समान लय वाले शब्द लिखिए :- (2)**

क. सुहानी                      ख. डंडे                      ग. आई                      घ. छाई

**IV. वचन बदलिए :- (2)**

क. परदा                      ख. मोमबत्ती                      ग. चिड़िया                      घ. खंभा

**V. विलोम शब्द लिखिए :- (2)**

क. नए                      ख. जलते                      ग. लंबा                      घ. आकाश

**VI. शब्दों को जोड़कर लिखिए :- (4)**

क. स्व+अधीन =                      ख. प्र+कृति =  
ग. सूर्य + अस्त=                      घ. परम + अर्थ =

**VII. दो अनुस्वार (-ं) तथा दो अनुनासिक (-ँ) वाले शब्द लिखिए :- (2)**

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**SINDHI HIGH SCHOOL, HEBBAL**  
**FORMATIVE ASSESSMENT - IV (2015-16)**  
**SUBJECT:- MATHEMATICS**

Class IV  
Marks:- 30  
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**PART A** **(2×5 = 10)**

1. Fill in the blanks.

(a) The fraction which has denominator 8 and the numerator 5 is

\_\_\_\_\_

(b) 9.035 in words is \_\_\_\_\_

(c) One fifth of the place value of 4 in 2416 is \_\_\_\_\_

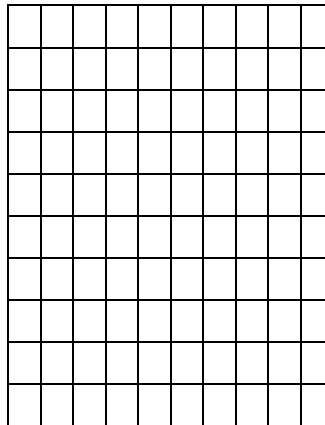
(d) Decimal form of  $8 \times 10 + \frac{6}{10} + \frac{2}{1000}$  is \_\_\_\_\_

2. Write the fraction and the decimal that names the shaded region

(a)



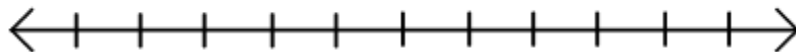
(b)



3. (a) There were altogether 20 sweets. Navya took 12 for herself and gave 8 to her friend. What fraction of these sweets did Navya and her friend get?

(b) Arrange  $\frac{5}{14}$ ,  $\frac{9}{14}$ ,  $\frac{13}{14}$  and  $\frac{7}{14}$  in descending order.

4. Write the fraction represented by points A, B, C and D in the following number line.



5. (a) Compare and write < or > in the box

(i)  $\frac{5}{7}$    $\frac{5}{14}$

(ii)  $\frac{6}{13}$    $\frac{4}{13} + \frac{5}{13}$

(b) Convert  $10\frac{3}{7}$  into an improper fraction.

**PART B**

**(3 × 4 = 12)**

1. (a) Write the decimal numeral for ‘twenty four hundredths’.

(b) Circle the decimal which have 6 in the thousandths place

2.163                      15.346                      38.62                      0.006

(c) Write 5.02 as a mixed fraction

2. Aryan studied English for  $\frac{3}{8}$  of an hour , Maths for  $\frac{5}{8}$  of an hour and spent  $\frac{2}{8}$  of an hour for science. What fraction of an hour did she spend in all? ( Express answer as a mixed numeral)

3. (a) Find the sum of  $\frac{2}{7}$  and  $\frac{3}{7}$  using number line

(b) Express  $\frac{18}{30}$  in the simplest form

4. Simplify: (a)  $\frac{13}{19} - \frac{9}{19} = \square$       (b)  $\frac{29}{38} - \square = \frac{9}{38}$       (c)  $\frac{24}{35} - (\frac{8}{35} + \frac{6}{35}) = \square$

**PART C**

**( 4 × 2 = 8 )**

1. (a) Represent ‘thirty four point eight one five ‘ in the place value chart and write

its expanded form.

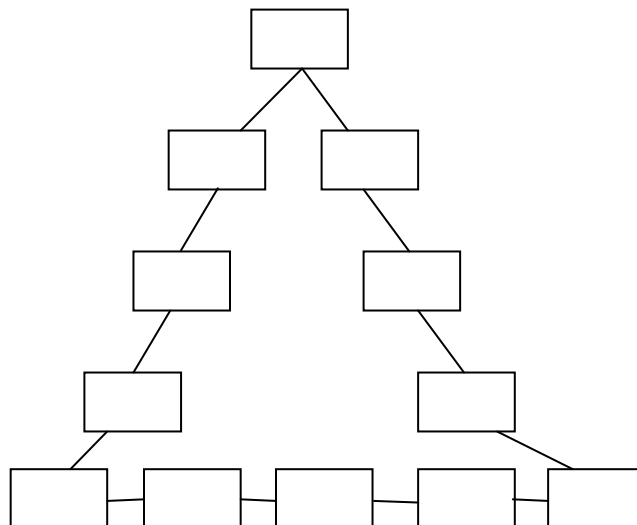
(b) Convert into decimals

(i)  $\frac{19}{10}$

(ii)  $\frac{45}{1000}$

2. (a)  $\frac{3}{7} = \frac{\quad}{28} = \frac{36}{\quad}$

(b) Choose the correct fractions from the box on the right and fill in the empty boxes to make the sum of each side equal to one whole.



**SINDHI HIGH SCHOOL,HEBBAL**  
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**SUBJECT:- SCIENCE**

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**I. Give reason**

**(3X 1 =3)**

- a. Overalls are worn by factory workers.
- b. Fishes lay thousands of eggs at one time.
- c. Some birds migrate.

**II. Answer the following questions briefly**

**(9X2 =18)**

1. How to take care of silk and woolen clothes.
2. Explain the type of clothes we wear during rainy season and in summer.
3. Differentiate the teeth of a cow and a lion.
4. What are arboreal animals? Write two examples.
5. Write the special features of parasites. Give two Examples.
6. Describe how the crocodiles take care of their young ones.
7. How do a frog live on land as well as in water?
8. What are the special adaptations seen in the ship of the desert.
9. What is a nymph? How does it grow into an adult?

**III. Answer the following questions in three or four sentences.**

**(3X3 =9)**

1. How do the following animals protect themselves from their enemies?  
a) Globe fish      b) Opossum      c) hedgehogs
2. Classify the clothes based on the source from we obtain them. Write two examples for each.
3. Explain the stages of life cycle of a butterfly with the help of a neat and labelled diagram.

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**SINDHI HIGH SCHOOL,HEBBAL**  
**FORMATIVE ASSESSMENT – IV (2015-16)**  
**SUBJECT:- ENGLISH**

Class IV  
Marks:- 30  
DATE:-  
TIME:- 1 HR

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**Section : A**

**I Read the passage and answer the following :-**

All the birds of the forest came to Magpie and asked to teach them how to build nests. For Magpie was the cleverest of all at building nests. So she put all the birds round her and began to show them how to do it. So she took some mud and made a sort of a round cake .

“ Oh , that’s how it’s done !” said the thrush and away it flew . So that’s how thrushes build their nests.

Then the Magpie took some twigs and arranged them round in the mud.

“Now I know all about it “ ! said the Blackbird and off it flew and that’s how the Blackbirds make their nest to this very day.

Then the Magpie put another layer of mud over the twigs.

“Oh, That’s quite obvious! “ said the wise Owl and it flew and Owls have never made a nest since.

1. Why did the birds choose the Magpie to learn how to build a nest ?

**1x4 = 4**

2. How do the thrushes build their nests ?

3. Why have the Owls not been able to make better nests till date ?

4. Complete the following statement :-

The birds asked \_\_\_\_\_ to teach them to make a \_\_\_\_\_.

**II Read the poem answer the following :-**

Books are ships  
That sail the seas  
To lands of snow  
Or jungle trees.  
And I'm the captain bold and free,  
Who will decide which place we'll see.  
Come, let us sail the magic ship.  
Books are zoos  
That make a home  
For birds and beasts

Not free to roam.  
And I'm the keeper of the zoo,  
I choose the things to show to you.  
Come, let us visit in a zoo.  
Books are gardens  
Fairies, elves,  
Cowboys, and people  
Like ourselves.  
And I can find with one good look  
Just what I want, inside a book.  
Come, let us read!  
For reading's fun

**Answer the following :-**

**1x3 = 3**

1. Where do the books sail like a ship ?
2. What do the books do when they become a zoo ?
3. We should read books because .....

**II. Write a paragraph on the topic My School Annual Day. You may use the words given in the box. 4**

Annual was on 21<sup>st</sup> December .... were excited .... participated in.....colourful and shiny clothes ---- beautiful stage ----- bright light .... enjoyed myself

**III. Rearrange the following jumbled story 3**

- Emperor Akbar ordered Birbal to bring three fools and Birbal began to search
- He saw a man riding pony with a load on his head. He did not want to burden the pony with the load.
- “You are the third, as you are looking for fools rather than wise people” replied Birbal, humbly.
- “I am the second as I have no other work” .
- Long, long ago in the court of king Akbar lived a clever minister called Birbal .
- On seeing only one fool, the king was very angry and asked .“Where are the other fools ?”

**IV. Fill in the blanks using suitable words :-**

**( ½ x4=2)**

My grandmother lives in \_\_\_\_ old building which has \_\_\_\_ interesting kitchen garden. In \_\_\_\_ garden she grows many vegetables. . She uses \_\_\_\_ vegetables to cook yummy food.

**V. Choose the right spelling from the option given:- ( ½ X 4 =2)**

The King of Persia was very rich . His country had lots of-\_\_\_\_ ( tresure , treasure, treesure).He was a great ( warrior , warrior, warior ).He \_\_\_\_\_ (possesed , possessed , procesed ) many good qualities.He always thought of his people's \_\_\_\_\_ ( welfare, welfair, welfear)

**VI. Complete the following using the correct form of verbs :-**

**( ½ x2 =1)**

1. He \_\_\_\_\_ his teeth before going to bed .( brush)
2. Do you know where she \_\_\_\_\_ now ? ( study )

**VII. Rearrange the following words to make meaningful sentences :-**

**( 1x2 = 2)**

1. little /lives/ the/ with / naughty/ aunt/ with/ boy/ his
2. Is /always / some/upto /mischief/he

**VIII. Read the following extract and answer the following :- (1x3= 3)**

I'm a moonwalker , walking on the moon.

I'm jungle stalker , stalking wild baboons

I'm a superhero, skimming through the blue

Puddle jumping , leaf pile leaping'

I'm a kangaroo.

1. Identify a pair of rhyming words from the above lines.
2. **Skimming** through the blue means :-----
3. **'I'** in the poem refers to -----

**Answer the following question :- ( 2x3=6)**

1. "Oh , it was a scene both great tragedy and comedy both mixed up together " .

Explain the statement with reference to lesson Simba .

2. What was the name given to the special dish made by the Boy scout ?

List its

ingredients .

3. Why did the lion run away towards the jungle ?

**SINDHI HIGH SCHOOL, HEBBAL**  
**FORMATIVE ASSESSMENT IV-(2015-16)**  
**SUBJECT:- L2 KANNADA**

Class:IV  
Marks:30  
Date:  
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**I. ಈ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ:-**

ಮಣಿಪುರಿ ನೃತ್ಯಕ್ಕೆ ಪ್ರಸಿದ್ಧಿ ಪಡೆದ ಮಣಿಪುರವು ಭಾರತದಲ್ಲಿನ 30 ರಾಜ್ಯಗಳಲ್ಲಿ ಒಂದು. ಬಹುತೇಕ ಬೆಟ್ಟ-ಗುಡ್ಡಗಳಿಂದಲೇ ಕೂಡಿರುವ ಪ್ರಕೃತಿ ಸೌಂದರ್ಯಕ್ಕೆ ಹೆಸರಾದ ರಾಜ್ಯವಾಗಿದೆ. ಇದು ಮಿಜೊರಾಂ ,ಅಸ್ಸಾಂ ಮತ್ತು ನಾಗಲ್ಯಾಂಡ್ ರಾಜ್ಯದ ಗಡಿ ಹಂಚಿಕೊಂಡಿದೆ . ಮಣಿಪುರದಲ್ಲಿ ಆನೆ , ಹುಲಿ , ಚಿರತೆ , ಖಡ್ಗಮೃಗ ಮತ್ತು ಕಾಡಾಮೈ ಪ್ರಾಣಿಗಳು ಇಲ್ಲಿ ಹೆಚ್ಚು . ಜೊತೆಗೆ ಇಲ್ಲಿ ಸಿಗುವ ತೇಗ , ಬೊಂಬು , ಬೆತ್ತಗಳು ದೊರೆಯುತ್ತವೆ. ಮಣಿಪುರ ಜನರ ಮುಖ್ಯ ಕಸುಬು ಕೃಷಿ. ಭತ್ತ ,ಗೋಧಿ, ಕಬ್ಬು , ಆಲೂಗಡ್ಡೆ , ಸಾಸಿವೆ , ಅನಾನಸ್ , ಕಿತ್ತಳೆ ಮತ್ತು ಅನೇಕ ಬಗೆಯ ತರಕಾರಿಗಳು ಬೆಳೆಯುತ್ತಾರೆ .

**ಉತ್ತರಿಸಿ:-**

1. ಮಣಿಪುರದ ಗಡಿರಾಜ್ಯಗಳು ಯಾವುವು? (1)
2. ಮಣಿಪುರದ ಕಾಡುಗಳಲ್ಲಿ ಕಾಣುವ ಯಾವುದಾದರೂ ನಾಲ್ಕು ಪ್ರಾಣಿಗಳು ಮತ್ತು ಮರಗಳನ್ನು ಹೆಸರಿಸಿ. (2)
3. ಮಣಿಪುರ ಜನರ ಮುಖ್ಯ ಕಸುಬು ಯಾವುದು? (1)

**II. ಹೋಲಿಕೆಯಂತೆ ಬರೆಯಿರಿ:-**

( ½ x 4 = 2)

1. ಶ್ರೀಮಂತ : ಶ್ರೀಮಂತರು :: ಋಷಿ : \_\_\_\_\_
2. ಬಾಲಕ : ಬಾಲಕಿ :: ಜಾಣ : \_\_\_\_\_
3. ಪಡೆದಿದೆ : ಮೆರೆದಿದೆ :: ಸುಂದರ : \_\_\_\_\_
4. ಸ್ನೇಹಿತರು + ಅನ್ನು = ಸ್ನೇಹಿತರನ್ನು : ಅಳಿಲು + ಅನ್ನು = \_\_\_\_\_

**III. ಸೂಚನೆಯಂತೆ ಬರೆಯಿರಿ:-**

( 1 x 4 = 4)

1. ಸಮೀಪ            2. ಧರೆ            ( ಈ ಪದಗಳ ಸಮಾನಾರ್ಥ ಬರೆಯಿರಿ)
1. ನ್ಯಾಯ            2.ಸುಂದರ        ( ಈ ಪದಗಳ ವಿರುದ್ಧ ಪದ ಬರೆಯಿರಿ)



1. ಬಿಜಾಪುರವು ಕರ್ನಾಟಕದ ಜಿಲ್ಲೆಗಳಲ್ಲಿ ಒಂದು ( ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ನಾಮಪದಗಳನ್ನು ಗುರುತಿಸಿ)

1. ಸಕಲ :- ( ಈ ಪದವನ್ನು ನಿಮ್ಮ ವಾಕ್ಯದಲ್ಲಿ ಬಳಸಿ )

ಬಹುಆಯ್ಕೆ

(  $\frac{1}{2} \times 6 = 3$  )

1. ಮನೆಗೊಂದು ಮರ ನೆಟ್ಟು ಊರು \_\_\_\_\_ ಆಗಿದೆ .

ಅ) ವನ                      ಆ) ಬನ                      ಇ) ತೋಟ                      ಈ) ಅಂದ

2. ಕೂಲಿಕಾರನು ಕೂಡಿಟ್ಟ ಹಣ \_\_\_\_\_

ಅ) ಹತ್ತುಸಾವಿರ      ಆ) ಒಂದುಸಾವಿರ      ಇ) ಒಂದುಲಕ್ಷ                      ಈ) ಹತ್ತುಲಕ್ಷ

3. ಕುವೆಂಪುರವರು \_\_\_\_\_ ಕುಲಪತಿಗಳಾದರು

ಅ) ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ                      ಆ) ಹಂಪೆ ವಿಶ್ವವಿದ್ಯಾಲಯ  
ಇ) ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ                      ಈ) ಮಾನಸ ಗಂಗೋತ್ರಿಯ

4. ಕುವೆಂಪುರವರಿಗೆ \_\_\_\_\_ ಬಿರುದು ಇರಲಿಲ್ಲ.

ಅ) ಭಾರತರತ್ನ                      ಆ) ರಸ ಋಷಿ                      ಇ) ಕರ್ನಾಟಕರತ್ನ                      ಈ) ರಾಷ್ಟ್ರಕವಿ

5. ಅಕ್ಕರನು \_\_\_\_\_ ರಾಜ್ಯದ ರಾಜನಾಗಿದ್ದನು .

ಅ) ಕಲ್ಕತ್ತ                      ಆ) ಬೆಂಗಳೂರು                      ಇ) ದೆಹಲಿ                      ಈ) ಮಹಾರಾಷ್ಟ್ರ

6. ಊರಿನ ಜ್ಞಾನ ದೇಗುಲ \_\_\_\_\_ ಆಗಿದೆ.

ಅ) ಶಾಲೆ                      ಆ) ಮಸೀದಿ                      ಇ) ಮಂದಿರ                      ಈ) ಚರ್ಚ

**IV. ಈ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು- ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ:- ( 2 x 4 = 8)**

1. ಪುಟ್ಟಪ್ಪನವರು ಎಲ್ಲಿ ಜನಿಸಿದರು? ಅವರ ತಂದೆ-ತಾಯಿಯ ಹೆಸರೇನು ?

2. ಧನಶೆಟ್ಟಿ ಯಾರು ? ಅವನ ಬಳಿ ಹಣವಿಡಲು ಯಾರು ಬಂದರು?

3. “ನಮ್ಮ ಊರು” ಪದ್ಯವನ್ನು ಬರೆದ ಕವಿ ಯಾರು? ಆ ಊರು ಯಾವುದಕ್ಕೆ ಹೆಸರು ವಾಸಿಯಾಗಿದೆ?

4. ಊರ ಹಿರಿಮೆ ಧರೆಯಲ್ಲಿ ಮೆರೆದ ಬಗೆ ಹೇಗೆ?

**V. ಈ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೂರು - ನಾಲ್ಕು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ:- ( 3 x 3 = 9)**

1. ಪುಟ್ಟಪ್ಪನವರು ಮಾತೃಭಾಷೆಗೆ ನೀಡಿದ ಕೊಡುಗೆಗಳೇನು?
2. ಊರ ಜನರು ಸುಖವಾಗಿರಲು ಕಾರಣವೇನು?
3. 'ನೀನು ಹಣಕೊಡುವಾಗ ಬೇರೆ ಯಾರಾದರೂ ಇದ್ದರೋ'  
( ಈ ವಾಕ್ಯವನ್ನು ಯಾರು-ಯಾರಿಗೆ-ಯಾವಾಗ ಹೇಳಿದರು)

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**SINDHI HIGH SCHOOL, HEBBAL**  
**FORMATIVE ASSESSMENT – IV (2015-16)**  
**SUBJECT:- SOCIAL SCIENCE**

Class IV

Marks:- 30

DATE:-

TIME:- 1 HR

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**I. Name the following. (5)**

1. Winds full of moisture that bring rain to India.
2. A form of tie and dye that is special to Rajasthan and Gujarat.
3. Hot dry winds that blow in the Northern Plains.
4. One of the wettest places in India
5. An important industry in Rajasthan

**II. Give two examples:- (3)**

1. Places that receive heavy rainfall \_\_\_\_\_ , \_\_\_\_\_
2. Historical places in Rajasthan \_\_\_\_\_ , \_\_\_\_\_
3. Plants that are grown in desert \_\_\_\_\_ , \_\_\_\_\_

**III. Define the terms:- (5)**

1. Banjaras
2. Oasis
3. Equator
4. Sand Dunes
5. Humidity

**IV. Answer the following:-**

1. (a) What is a desert? (2)  
(b) Why are days hot and night's cools in the desert?
2. What is the effect of the Indira Gandhi canal on the Thar Desert? (2)

3. Why is Camel important to the people in the desert? (2)
4. What kind of weather do we have during summers in the Northern Plains? (2)
5. Differentiate between **Weather and Climate**. (2)
6. What are the three main factors on which the Climate of a place depends? (3)

**V. Give reason**

1. It start raining in India from June. (1)
2. The coastal plains are not as hot in summer though they are closer to the equator. (1)
3. People visit hill stations during summers. (2)

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